## Standard(s) of Learning

- All.6 The student will recognize the general shape of function (absolute value, square root, cube root, rational, polynomial, exponential, and logarithmic) families and will convert between graphic and symbolic forms of functions. A transformational approach to graphing will be employed. Graphing calculators will be used as a tool to investigate the shapes and behaviors of these functions.
- All.7 The student will investigate and analyze functions algebraically and graphically. Key concepts include
  - a) domain and range, including limited and discontinuous domains and ranges;
  - b) zeros;
  - c) x- and y-intercepts;
  - d) intervals in which a function is increasing or decreasing;
  - e) asymptotes;
  - f) end behavior.
- All.8 The student will investigate and describe the relationships among solutions of an equation, zeros of a function, *x*-intercepts of a graph, and factors of a polynomial expression.