|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Name:** | **David Young** | | | **Subject:** | **Algebra II** | | | **Week of:** | **February 24, 2014** | |
| **Lesson Plans** | | | | | | | | | | |
|  | | **Monday:** | **Tuesday:** | | | **Wednesday:** | **Thursday:** | | | **Friday:** |
| **Statement of**  **Objective(s)/**  **Think, Know,**  **Do(start with a verb)** | | **Solve Radical Equations 8.8.** | **Continue 8.8** | | | **Study Literal Equations** | **Review for 8.5, 8.6, 8.8 Test** | | | **8.5, 8.6, 8.8 Test** |
| **Anticipatory**  **Set/Opening** | | **Display the equation** . **Ask students how they would solve the equation. Then ask how to solve** . **Tell students that they will use the property of equality to solve radical equations.** | **Ask for questions from homework assignment.** | | | **Review/display literal equation worksheet. Ask students if they have ever had to solve equations in science in terms of a certain variable (Celsius to Fahrenheit)** | **Display key for review** | | | **Ask for any final questions from week’s work.** |
| **Learning**  **Activities** | | **Students will take notes and work through guided practice problems (1-10) on page 632.** | **Complete 8.8 Practice B worksheet independently.** | | | **Students will work in pairs on literal equation worksheet .** | **Students will work on review in groups.** | | | **Students will take test.** |
| **Assessment of**  **Student**  **Understanding**  **/Closure** | | **Observed student practice and discussion** | **Graded worksheet.** | | | **Observed discussion and student work.** | **Observed discussion and student work.** | | | **Graded test** |