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| **Name:** |  **David Young**  | **Subject:** | **Algebra II** | **Week of:**  | **February 24, 2014** |
| **Lesson Plans** |
|  | **Monday:** | **Tuesday:** | **Wednesday:** | **Thursday:** | **Friday:** |
| **Statement of** **Objective(s)/****Think, Know,****Do(start with a verb)** | **Solve Radical Equations 8.8.** | **Continue 8.8** | **Study Literal Equations** | **Review for 8.5, 8.6, 8.8 Test** | **8.5, 8.6, 8.8 Test** |
| **Anticipatory****Set/Opening** | **Display the equation** . **Ask students how they would solve the equation. Then ask how to solve** . **Tell students that they will use the property of equality to solve radical equations.** | **Ask for questions from homework assignment.** | **Review/display literal equation worksheet. Ask students if they have ever had to solve equations in science in terms of a certain variable (Celsius to Fahrenheit)** | **Display key for review** | **Ask for any final questions from week’s work.** |
| **Learning****Activities** | **Students will take notes and work through guided practice problems (1-10) on page 632.** | **Complete 8.8 Practice B worksheet independently.** | **Students will work in pairs on literal equation worksheet .** | **Students will work on review in groups.** | **Students will take test.** |
| **Assessment of****Student****Understanding****/Closure** | **Observed student practice and discussion** | **Graded worksheet.** | **Observed discussion and student work.** | **Observed discussion and student work.** | **Graded test** |