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| **Name:** | **David Young** | | | **Subject:** | **Algebra II** | | | **Week of:** | **March 10, 2014** | |
| **Lesson Plans** | | | | | | | | | | |
|  | | **Monday:** | **Tuesday:** | | | **Wednesday:** | **Thursday:** | | | **Friday:** |
| **Statement of**  **Objective(s)/**  **Think, Know,**  **Do(start with a verb)** | | **Introduce Inverse Functions and their purpose** | **More practice with inverse functions** | | | **Review for test.** | **Review for test.** | | | **Test over piecewise functions, combinations of functions, and inverses.** |
| **Anticipatory**  **Set/Opening** | | **Take notes on the steps to find a functions inverse.** | **Students will practice finding the inverse of a function. They will graph them and look for the correct symmetry.** | | | **Students will ask questions that they have from piecewise functions, combinations of functions, and inverses.** | **Students will ask questions that they have from piecewise functions, combinations of functions, and inverses.** | | | **Test.** |
| **Learning**  **Activities** | | **Students will practice finding the inverse of a function. They will graph them and look for the correct symmetry.** | **Students will practice finding the inverse of a function. They will graph them and look for the correct symmetry.** | | | **Review piecewise functions, combinations of functions, and inverses.** | **Review piecewise functions, combinations of functions, and inverses.** | | | **Students will take test.** |
| **Assessment of**  **Student**  **Understanding**  **/Closure** | | **Graded Homework.** | **Graded worksheet. Take-home quiz.** | | | **Graded test** | **Graded test** | | | **Graded test** |