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| **Name:** |  **David Young**  | **Subject:** | **Algebra II** | **Week of:**  | **March 10, 2014** |
| **Lesson Plans** |
|  | **Monday:** | **Tuesday:** | **Wednesday:** | **Thursday:** | **Friday:** |
| **Statement of** **Objective(s)/****Think, Know,****Do(start with a verb)** | **Introduce Inverse Functions and their purpose** | **More practice with inverse functions** | **Review for test.** | **Review for test.** | **Test over piecewise functions, combinations of functions, and inverses.** |
| **Anticipatory****Set/Opening** | **Take notes on the steps to find a functions inverse.** | **Students will practice finding the inverse of a function. They will graph them and look for the correct symmetry.**  | **Students will ask questions that they have from piecewise functions, combinations of functions, and inverses.** | **Students will ask questions that they have from piecewise functions, combinations of functions, and inverses.** | **Test.** |
| **Learning****Activities** | **Students will practice finding the inverse of a function. They will graph them and look for the correct symmetry.**  | **Students will practice finding the inverse of a function. They will graph them and look for the correct symmetry.**  | **Review piecewise functions, combinations of functions, and inverses.** | **Review piecewise functions, combinations of functions, and inverses.** | **Students will take test.** |
| **Assessment of****Student****Understanding****/Closure** | **Graded Homework.** | **Graded worksheet. Take-home quiz.** | **Graded test** | **Graded test** | **Graded test** |