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| **Name:** | **David Young** | **Subject:** |  **Algebra II** | **Week of:**  | **11/4/2013** |
| **Lesson Plans** |
|  | **Monday:** | **Tuesday:** | **Wednesday:** | **Thursday:** | **Friday:** |
| **Statement of** **Objective(s)/****Think, Know,****Do(start with a verb)** | **Students will be assessed on their knowledge of polynomial division.** | **Students will review their material on polynomials for tomorrow’s test.**  | **Students will be assessed on their knowledge of polynomials.** | **Students will practice finding roots of an equation using factoring** | **Students will find the real roots of an equation to allow students to graph the equation** |
| **Anticipatory****Set/Opening** | **Quiz.** | **Students will review their material on polynomials for tomorrow’s test.** | **Test.** | **Special products of polynomials will be displayed to practice** | **Graphs of polynomials will be projected to show the roots of equation** |
| **Learning****Activities** | **Students will be assessed on their knowledge of polynomial division.** | **Students will work together to fill in gaps in their knowledge of polynomials.**  | **Students will be assessed on their knowledge of polynomials.**  | **Summary of factoring worksheet can be used to discuss special properties and methods of finding the factors** **Factoring Worksheet #1** | **Students will contiue practice of factoring to find roots****Factoring Worksheet # 3 B** |
| **Assessment of****Student****Understanding****/Closure** | **Students will be assessed on their knowledge of polynomial division.** | **Teacher observation and questioning, homework checks/quizzes, and unit test.** | **Assessment.** | **Teacher will monitor student work.** | **Teacher will monitor student work.** |