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| **Name:** | **David Young** | | | **Subject:** | **Algebra 2** | | | **Week of:** | **January 20, 2014** | |  |
| **Lesson Plans** | | | | | | | | | | |  |
|  | | **Monday:** | **Tuesday:** | | | **Wednesday:** | **Thursday:** | | | **Friday:** | **Saturday** |
| **Statement of**  **Objective(s)/**  **Think, Know,**  **Do(start with a verb)** | | **Students will continue to explore logarithms and natural logarithms** | **Quiz** | | | **Students will review Exponential Functions and Logarithms** | **Students will review Exponential Functions and Logarithms** | | | **TEST** |  |
| **Anticipatory**  **Set/Opening** | | **Write About:**  **Students will write 3 facts about Dr. Martin Luther King, Jr. Followed by a class discussion** | **Quiz** | | | **Write About:**  **What is still confusing about this chapter? What things do you understand? /Class discussion** | **Write About:**  **What is still confusing about this chapter? What things do you understand? /Class discussion** | | | **TEST** |  |
| **Learning**  **Activities** | | **Students Notes:**  **Students will review converting from exponential to log form, properties of logs/natural logs, and the graph characteristics of their graphs. Students will complete problems on page 521(blue algebra II book) 13-30** | **Quiz** | | | **Student will engage class discussion on topics classmates are still confused about. Students will then break into groups of 4 and complete problems in stations. Each station will represent a section from the unit.** | **Student will engage class discussion on topics classmates are still confused about.** | | | **TEST** |  |
| **Assessment of**  **Student**  **Understanding**  **/Closure** | | **Guide/Monitor class discussion on review topics/ observe student work** | **Quiz** | | | **Monitor class discussion and station work. Exit Ticket: Which station gave you the most trouble? I will fix this tonight while studying by\_\_\_** | **Monitor class discussion and station work.** | | | **Test** |  |