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| **Name:** | **David Young** | **Subject:** | **Algebra 2** | **Week of:**  | **January 20, 2014** |  |
|  **Lesson Plans** |  |
|  | **Monday:** | **Tuesday:** | **Wednesday:** | **Thursday:** | **Friday:** | **Saturday** |
| **Statement of** **Objective(s)/****Think, Know,****Do(start with a verb)** | **Students will continue to explore logarithms and natural logarithms** | **Quiz**  | **Students will review Exponential Functions and Logarithms** | **Students will review Exponential Functions and Logarithms** | **TEST** |  |
| **Anticipatory****Set/Opening** | **Write About:****Students will write 3 facts about Dr. Martin Luther King, Jr. Followed by a class discussion**  | **Quiz** | **Write About:** **What is still confusing about this chapter? What things do you understand? /Class discussion** | **Write About:** **What is still confusing about this chapter? What things do you understand? /Class discussion** | **TEST** |  |
| **Learning****Activities** | **Students Notes:****Students will review converting from exponential to log form, properties of logs/natural logs, and the graph characteristics of their graphs. Students will complete problems on page 521(blue algebra II book) 13-30** | **Quiz** | **Student will engage class discussion on topics classmates are still confused about. Students will then break into groups of 4 and complete problems in stations. Each station will represent a section from the unit.** | **Student will engage class discussion on topics classmates are still confused about.**  | **TEST** |  |
| **Assessment of****Student****Understanding****/Closure** | **Guide/Monitor class discussion on review topics/ observe student work** | **Quiz** | **Monitor class discussion and station work. Exit Ticket: Which station gave you the most trouble? I will fix this tonight while studying by\_\_\_** | **Monitor class discussion and station work.**  | **Test** |  |