

Practice 9

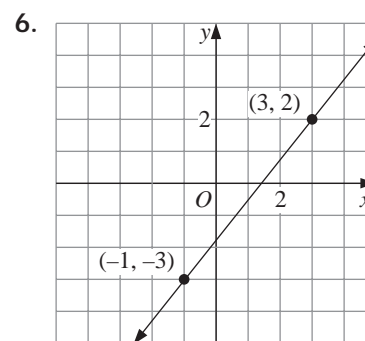
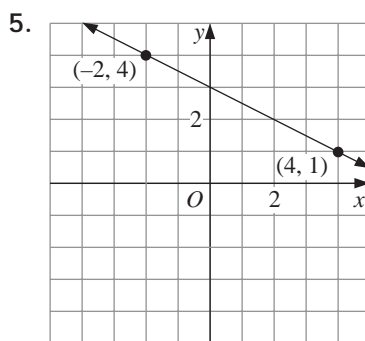
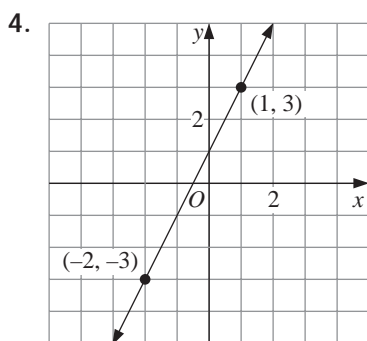
FOR USE WITH SECTION 2.3

For Exercises 1–3:

- a. Write a point-slope equation of the line passing through the given points and having the given slope.
- b. Graph the equation.
- c. Write the equation in slope-intercept form.

1. $(-1, 3)$; slope = 5 2. $(2, -7)$; slope = $\frac{3}{4}$ 3. $(-4, 0)$; slope = $-\frac{1}{4}$

Find a point-slope equation of each line.



Find a point-slope equation of the line through each pair of points.

7. $(7, 5)$ and $(3, 9)$ 8. $(-4, 1)$ and $(6, 5)$ 9. $(9, -2)$ and $(3, 10)$
 10. $(-2, 4)$ and $(11, 4)$ 11. $(6, -5)$ and $(-2, -17)$ 12. $(-1, 4)$ and $(2, -8)$
 13. $(0, 12)$ and $(7, 5)$ 14. $(1, \frac{1}{2})$ and $(13, \frac{5}{2})$ 15. $(\frac{2}{3}, -6)$ and $(\frac{4}{3}, -5)$

Find the domain and range of each function.

16. $f(x) = 3x + 7$ for $x \geq -2$ 17. $f(x) = -2x + 3$ for $x > 1$
 18. $f(x) = \frac{1}{2}x - 5$ for $x < 4$ 19. $f(x) = 3$ for $x \geq 7$
 20. In a science experiment, a flask of water was left out to evaporate, in order to recover a dissolved salt. After 3 h, there were 150 cm^3 of water left in the flask, and after 5 h there were 40 cm^3 left.
 a. Write a point-slope equation for y , the amount of water left in the flask after x hours.
 b. How much water was in the flask when it was first put out?