

# Algebra II

## The Golden Ratio

Throughout history, the ratio for length to width of rectangles of the Golden Ratio has been considered the most pleasing to the eye. This ratio was named the golden ratio by the Greeks. In the world of mathematics, the numeric value is called "phi" named for the Greek sculptor Phidias. Notice that the space between the columns shown below form golden rectangles. There are golden rectangles throughout this structure that is located in Athens, Greece.



In this investigation you will collect the measures of the width and length of seven rectangles ranging from small to large and determine the prevalence of the Golden Ratio in these rectangles and your life.



1. Locate and measure seven rectangles that are pleasing to your eye. Pick some that are small (lengths and widths less than 50 cm), medium (50 to 150 cm) and large (more than 150 cm). Record these measures in the table below. Use the tall side as the length and the other as the width when viewed as the object was intended (see below). The units that you measure should be consistent for each measure, but may vary between objects. In this case try to use centimeters.

# Algebra II



Correct



Incorrect

Object	Width	Length

2. Place these values in your calculator, using the list name of WIDE for the widths and LONG for the lengths. Press **[STAT]** and select **1:Edit** to get to the List Editor. Move to the Header of the first list (indicated by the 1 in the upper right hand corner of the screen) and press **[DEL]** until all list have been moved to the background. Now key in the names of the lists as shown.

```

2001 CALC TESTS
1:Edit...
2:SortA(
3:SortD(
4:ClrList
5:SetUpEditor
  
```

L1	L2	----- 1
.04004	2.5316	
.08008	2.5208	
.12013	2.5316	
.16018	2.5208	
.20019	2.5208	
.2402	2.5171	
.28027	2.5171	
L1 = C.0400352, .0...		

-----	-----	----- M
Name=		

WIDE	LONG	----- 2
-----	-----	
LONG =		

# Algebra II

3. Once you have entered your 7 data pairs, locate two more sets of data from others in the class. Enter their data with yours so that your list will contain 21 data pairs. Provide the complete set of data and identify who provided you with the extra data.

\_\_\_\_\_ 2<sup>nd</sup> set of 7

\_\_\_\_\_ 3<sup>rd</sup> set of 7.

4. Set up a Scatter Plot using the widths (WIDE) as the independent variable and the lengths (LONG) as the dependent. Press **[2nd]** **[STAT PLOT]** **[1]** to set up as shown below. Get the list names from the List of List by pressing **[2nd]** **[LIST]** and moving to the list name. Press **[WINDOW]** to set an appropriate graph screen, and then **[GRAPH]** to see the graph. Provide the Window and Graph. What pattern do you see in the plot?

```

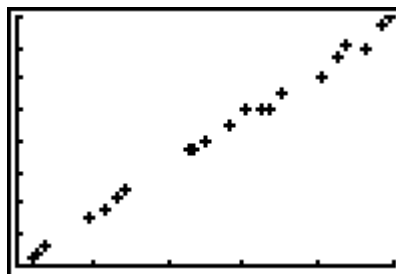
STAT PLOTS
1:Plot1...On
   L1 L2
2:Plot2...Off
   L1 L2
3:Plot3...Off
   L1 L2
4↓PlotsOff
  
```

```

Plot1 Plot2 Plot3
On Off Off
Type: [Scatter] [Line] [Bar]
Xlist:WIDE
Ylist:LONG
Mark: [Scatter]
  
```

```

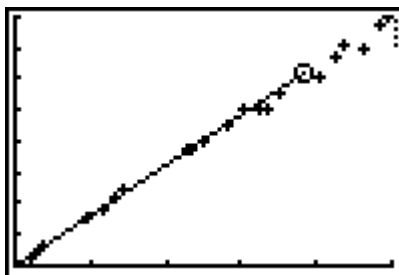
WINDOW
Xmin=0
Xmax=500
Xscl=100
Ymin=0
Ymax=800
Yscl=100
Xres=1
  
```



5. Determine the best-fit line that matches the data. In this case it should be linear. Use Guess and Test, Linear Regression, or the Median-Median calculation. Produce a graph showing the line and report the name of the function.

$$f(x) = \underline{\hspace{2cm}}$$

# Algebra II



6. Since the Golden Ratio is approximately 1.618, calculated by looking at the ratio of the Length to the Width, our slope should be this value. The True calculation is  $\frac{Length}{Width} = \frac{\sqrt{5} + 1}{2}$ . Compare this to the slope in the equation of best fit you determined.

7. Your method used in comparing to get the answer to question 6 might be on point, but often we want a statistical analysis of the values. In this case, since the y-Intercept of the function should be zero, we can look at the individual slopes for each pair (when compared with (0,0)). This set of values should not vary from 1.618 by much, if the prevalence of the Golden Ratio in our life is major. Create a list that we will call Slope and fill it with the change in Y divide by the change in X ( $L_{LONG}/L_{WIDE}$ ).

WIDE	LONG		3
233	370		
284	450		
134	220		
349	560		
435	710		
426	670		
403	600		
Name=SLOPE			

WIDE	LONG		3
233	370	-----	
284	450		
134	220		
349	560		
435	710		
426	670		
403	600		
SLOPE = LLONG/LWIDE			

8. We can now do a T-Test at the 0.10 level to determine if our collection of rectangles have a ratio that is statistically the same as the Golden Ratio. Press **[STAT]** and arrow over to the *TESTS* menu. Select *2:T-Test...* from that menu and set it up as shown below. Do both Calculate and Draw and report your results. Write a bit about these results to indicate how your data results (ratios) are close, or far from the Golden one.

# Algebra II

In my example, I have a p value of about 0.05 (5%), which means that at the 0.10 level my data are not significantly different from the Golden Ratio (1.618).

WIDE	LONG	SLOPE
233	370	1.5845
284	450	1.5845
134	220	1.6418
349	560	1.6046
435	710	1.6322
426	670	1.5728
403	600	1.4888

SLOPE(1)=1.5879828...

EDIT CALC TESTS	
1:	Z-Test...
2:	T-Test...
3:	2-SampZTest...
4:	2-SampTTest...
5:	1-PropZTest...
6:	2-PropZTest...
7:	ZInterval...

T-Test	
Inpt:	DATA Stats
$\mu_0$ :	1.618
List:	SLOPE
Freq:	1
$\mu$ :	$\neq \mu_0$ $< \mu_0$ $> \mu_0$
Calculate	Draw

T-Test	
$\mu \neq$	1.618
t=	-2.068926271
p=	.0517254936
$\bar{x}$ =	1.584881875
Sx=	.0733551104
n=	21

9. Document all your results, calculations, and answers. Place your name, Date, and Period on the work and turn it in.