



Design a Shirt Contest

Advisory Goal: Students will be encouraged and given opportunities to be actively involved in their communities.

Purpose: Students will learn of process of designing a t-shirt that represents their understanding of the SLC

Time: One Advisory Period

Materials: Could use colored pencils, paper, crayons, etc.. Not necessary, though. Most likely, someone who is an artist will want to do a lot of the artwork outside the classroom.

Activity: The focus here is to get some good ideas from the group into the minds to any artists who would be interested in actually designing a t-shirt. The idea isn't to necessarily collaboratively draw/create a t-shirt design. Might want to break the Advisory up into smaller groups at this point.

1. Tell students that we'll be creating t-shirts for our SLC that will be given to them for free. It's going to be an open contest for anyone in the SLC, but we're going to let them collaborate as an advisory group in the design.
2. Discuss what the SLC means to the group. What's the purpose? Why did they choose it? What makes it unique or different?
3. Discuss some images or symbols that might incorporate some of the above ideas.
4. Discuss some slogans, famous quotes, or plays on famous quotes that might embody the above discussion. Let the students use the internet if they want to find quotes.
5. Try to come up with a rough sketch. T-shirt designs are limited to the BACK only.
6. Inform students of deadline for these designs. They are free to work individually or as a group on this outside of advisory (or in advisory)

Reflection:

1. What sorts of reactions did students have to t-shirt lesson?
2. Are students engaged in the process?
3. What could be done to increase engagement.