



## *Register to Vote*

**Advisory Goal:** Students will be encouraged and given opportunities to be actively involved in their communities.

**Purpose:** Students will gain a better understanding of themselves and their community.

**Time:** One advisory period

**Materials:** One copy per student or display on the board. Writing utensil.

**Activity:** Read through the following reasons to vote. Discuss how the ability to vote impacts each student. After discussion, fill out voter registration cards.

So you can decide. Why let other people decide what is best for you when you have a voice: the vote.

It's your right. Young people, women and underrepresented groups all fought hard for the right to vote. Even today there are countries where people are still fighting for the right to vote. Vote in honor of those who can't.

Representation. Does it seem as if politicians don't "get" you? Want politicians in office who represent your needs and concerns? Then vote.

To bust the stereotype! Some adults think, "Young people are lazy, they don't care about their communities, they don't vote." Prove them wrong.

If you don't vote, someone else will. Our government was designed for citizen participation, so if you don't vote - other people are going to make the decisions for you.

Every vote counts. The 2000 Presidential election proved how close things can get. Every vote counts.

It's your money. The county commissioners, governor, state treasurer, legislators, President and members of Congress you vote for will decide how to spend your money. Vote for those that agree with your point of view.

You won't always be young. Will social security be there when you need it?

Save the world. The air, the land, the water--we need them all.

It's your backyard. Crime prevention, laws and law enforcement, safe and affordable homes, traffic patterns, schools, parks and recreation...

Read more at <http://www.sos.wa.gov/elections/just4you/top10.aspx>



**Reflection:** Ask the students:

- What is the importance of voting?
- How will the ability to vote influence your future?

**Reflection:** Ask the teacher:

- Was the time appropriate for the activity?
- Did you have all the materials you needed, should other be listed?
- Did the students take part?
- Did the students seem to enjoy and/or get the purpose of the activity?