**Which SLC is right for me?**

**Read the following statements and rank them according to how well they describe your interests and learning style.**

**1 = This definitely describes me.**

**2 = This sometimes describes me.**

**3 = This is not me at all.**

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|  | 1. I enjoy learning about science, the outdoors, animals, equipment, environmental issues, ecology or natural resources. |
|  | 1. I prefer hands-on learning and maximum interaction in the classroom. |
|  | 1. I keep up with global technology trends and would like to apply them in my coursework. |
|  | 1. I am interested in learning about the workings of the human mind, cultural differences, children, public and community service and interpersonal relationships. |
|  | 1. I take an imaginative approach to class assignments and enjoy finding creative solutions to problems. |
|  | 1. I want to examine the connections between my high school courses and global issues. |
|  | 1. I am interested in performing or creating a product for a public audience. |
|  | 1. I am interested in how people interact to resolve societal problems and in exploring whether or how today’s solutions differ from patterns of the past |
|  | 1. I like learning about nutrition and food preparation, life-long fitness, mental and social health, science, and opportunities related to medical professions. |
|  | 1. I am interested in investigating a broad range of topics with a primary focus on the way people think and interact. |
|  | 1. I plan to work with convergence of media, business, or in public service. |
|  | 1. I like being in classes that are activity based that allow me to explore ideas and concepts. |
|  | 1. I have a spirit of creativity and innovation and I intend to assume a leadership role in our diverse world. |
|  | 1. I am interested in having teachers who will focus the coursework to my future plans. |
|  | 1. I am interested in how and why things work and in applying science and math to create solutions to problems. |