**Which SLC is right for me?**

**Read the following statements and rank them according to how well they describe**

**your interests and learning style.**

**1 = This definitely describes me.**

**2 = This sometimes describes me.**

**3 = This is not me at all.**

1. I enjoy learning about science, the outdoors, animals, equipment, environmental issues,

1 = C, 2 = c

1 = F, 2 = f

1 = G, 2 = g

1 = C, 2 = c

1 = F, 2 = f

1 = G, 2 = g

1 = F, 2 = f

1 = G, 2 = g

1 = C, 2 = c

1 = F, 2 = f

1 = G, 2 = g

1 = C, 2 = c

1 = G, 2 = g

1 = C, 2 = c

1 = F, 2 = f

ecology or natural resources.

1. I prefer hands-on learning and maximum interaction in the classroom.
2. I keep up with global technology trends and would like to apply them in my coursework.
3. I am interested in learning about the workings of the human mind, cultural differences,

children, public and community service and interpersonal relationships.

1. I take an imaginative approach to class assignments and enjoy finding creative solutions

to problems.

1. I want to examine the connections between my high school courses and global issues.
2. I am interested in performing or creating a product for a public audience.
3. I am interested in how people interact to resolve societal problems and in exploring

whether or how today’s solutions differ from patterns of the past.

1. I like learning about nutrition and food preparation, life-long fitness, mental and social

health, science, and opportunities related to medical professions.

1. I am interested in investigating a broad range of topics with a primary focus on the way

people think and interact.

1. I plan to work with convergence of media, business, or in public service.
2. I like being in classes that are activity based that allow me to explore ideas and

concepts.

1. I have a spirit of creativity and innovation and I intend to assume a leadership role in our

diverse world.

1. I am interested in having teachers who will focus the coursework to my future plans.
2. I am interested in how and why things work and in applying science and math to create solutions to problems.