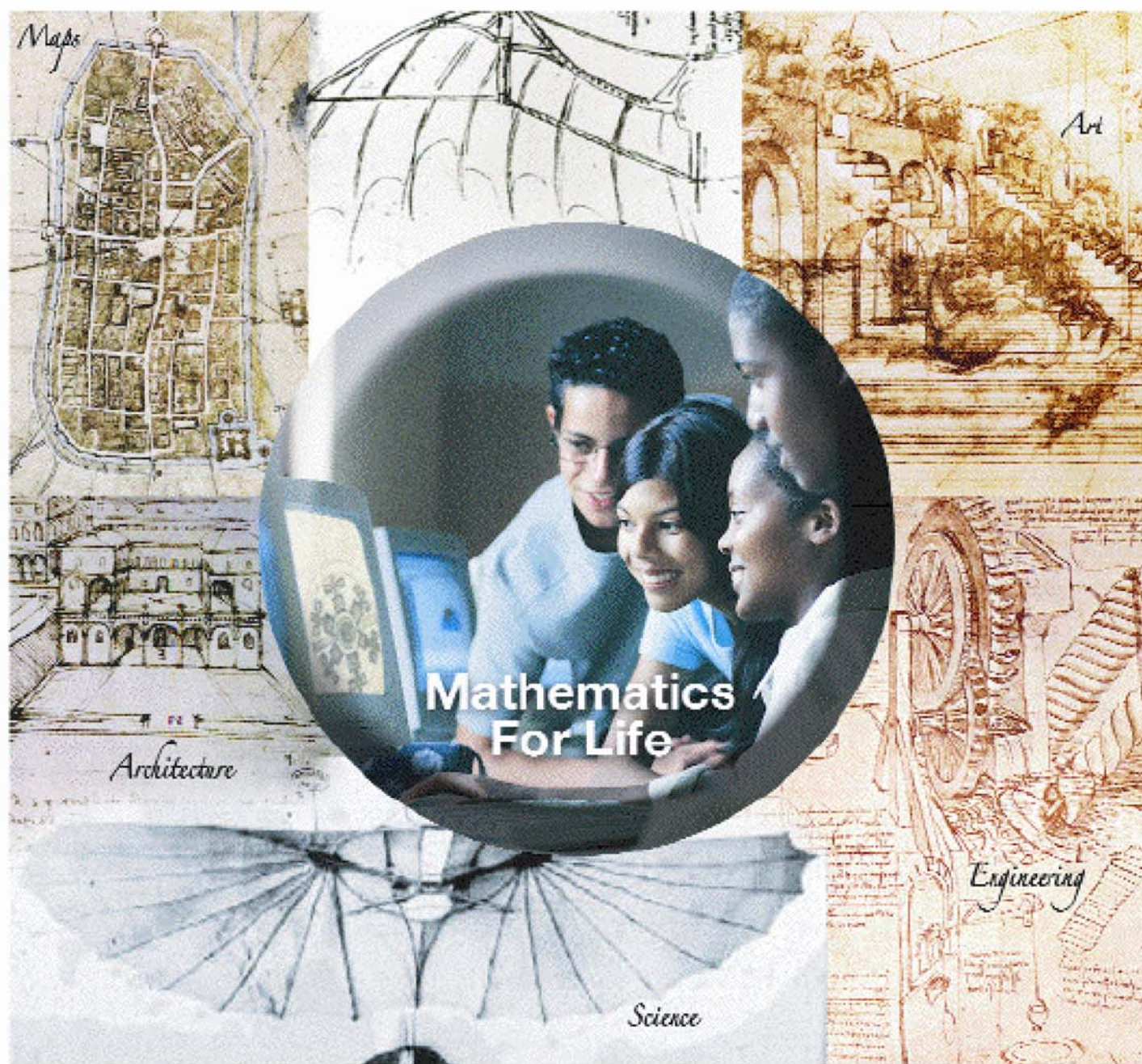




## Washington Assessment of Student Learning - WASL

# HIGH SCHOOL MATHEMATICS WASL PRACTICE TEST



**STUDENT/PARENT EDITION**



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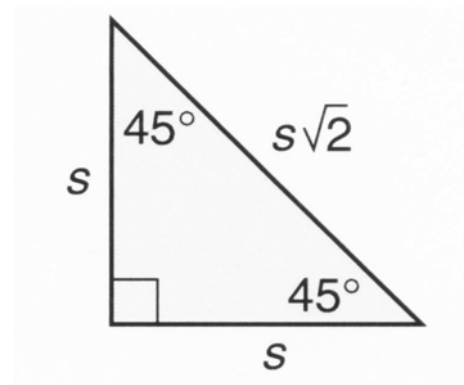
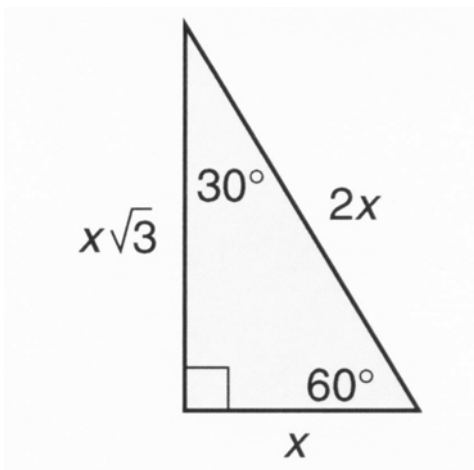
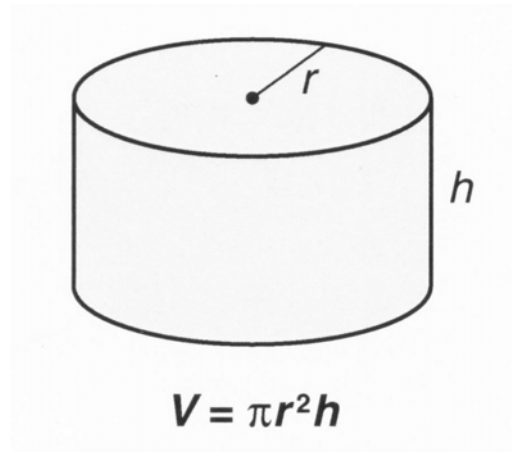
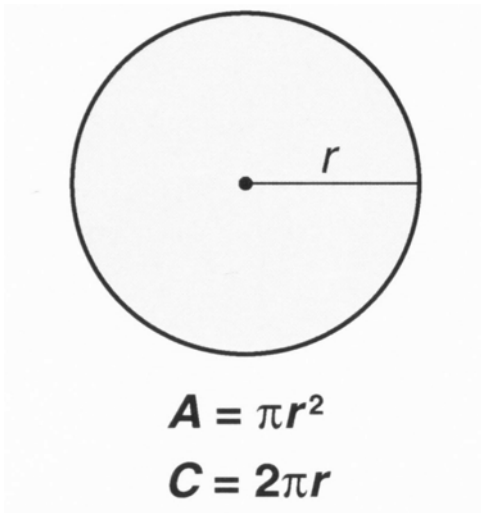
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**High School WASL Mathematics Formula Sheet**— During both mathematics testing sessions students are permitted to use this formula sheet as a reference. This sheet may not be used as scratch paper. This sheet must be returned to the proctor following each testing session.

Below are formulas you may find useful as you work the problems.



1 mile = 5,280 feet  
1 mile = 1,760 yards

## Session One: Mathematics Assessment

### Directions to the Student

Today you will take Session One of the High School Mathematics Assessment. On this part of the test you are permitted to use tools such as calculators, rulers, protractors, and manipulatives.

There are several different types of questions on this test:

1. Some questions are multiple-choice questions that require you to choose the best answer.
2. Some questions require short answers. You may be asked to show your work, explain your answer, draw a diagram, or show the steps you use to solve a problem.
3. Some questions require more details (graphs, tables, written summaries) or more descriptions or explanations.

Sample questions have been included to show you the different types of questions you will find on the test and how to mark or write your answers.

There are several important things to remember:

1. Read each question carefully and think about the answer.
2. When you are supposed to write your answers, write them neatly and clearly in the box provided. Show all of your work. Do not erase any work you do not want as part of your answer. Simply cross it out.
3. When you are supposed to select the answer, make sure you fill in the circle next to the answer.
4. Use only a **No. 2 pencil**, not a mechanical pencil or pen. If you do not have a No. 2 pencil, ask for one.
5. Mark your answers directly in the space provided in your test booklet. Do not use scratch paper.
6. If you do not know the answer to a question, skip it and go on. You may return to it later.
7. If you finish the test early, you may check over your work in Mathematics Session One only. You may not go on to the next Mathematics session.
8. When you reach the word **STOP** in your booklet, stop. Do **not** go on until you are told to turn the page.

Go On ▶

**Sample Questions**

To help you understand how to answer the test questions, look at the sample test questions below. They are included to show what the questions in the test are like and how to mark or write your answers in your test booklet.

**Sample Multiple-Choice Question (one point each)**

For multiple-choice questions, you will select the answer and fill in the circle next to it.

Thomas received  $m$  dollars for his allowance. He spent  $\frac{1}{3}$  of his allowance on a CD and  $\frac{1}{2}$  of his allowance on movies and snacks.

Which expression represents the number of dollars he had left?

- A.  $1 - \frac{1}{3}m - \frac{1}{2}m$
- B.  $m - \frac{1}{3}m - \frac{1}{2}m$
- C.  $1 - \frac{1}{3}m + 1\frac{1}{2}m$
- D.  $m - \frac{1}{3}m + 1\frac{1}{2}m$

For this sample question the correct answer was **B**. Therefore, the circle next to **B** was filled in.

*The next page shows a question that requires you to write an answer using words, numbers, and/or diagrams.*

Go On ▶

**Sample Short-Answer Question (two points each)**

- 2 The mean (average) weight of three members of a bobsled team is 161 lb. When the weight of the driver (the fourth member) is added, the mean weight of the team becomes 165.5 lb.

How much does the driver weigh?

Show your work using words, numbers, and/or diagrams.

$\frac{A+B+C}{3} = 161 \text{ lb average} \rightarrow A+B+C = 483 \text{ lb}$
$\frac{483+D}{4} = 165.5 \text{ lb.} \rightarrow 483+D = \underline{662 \text{ lb}}$
$D = 179 \text{ lb.}$
<b>How much does the driver weigh?</b> _____

This example shows a student response that is complete. The student has shown each step in the solution process. The final answer of 179 pounds is clearly labeled.

Questions that are one page and have you write out answers using words, numbers and/or diagrams are worth two points.

Go On ▶

**Sample Extended-Response Question (four points each)**

- 3 Mrs. Andrews is supervising an independent study course. Each of the students is required to complete 20 assignments. The list below shows how many assignments each student has completed.

<b>Student</b>	<b>Number of Assignments Completed</b>
Mike Cooper	10
Manuel Flores	15
Latasha Williams	11
Sondra Rao	10
Tam Chan	14

Use the grid to create a bar graph that shows the **percentage** of assignments completed by each student.

Be sure to include:

- An informative title that tells who and what the graph is about
- A scale that fits the data
- A label for the axes
- A label for each person
- A bar to show the number for each completed assignment
- An accurate display of data

Work space

$$10/20 = 50\%$$

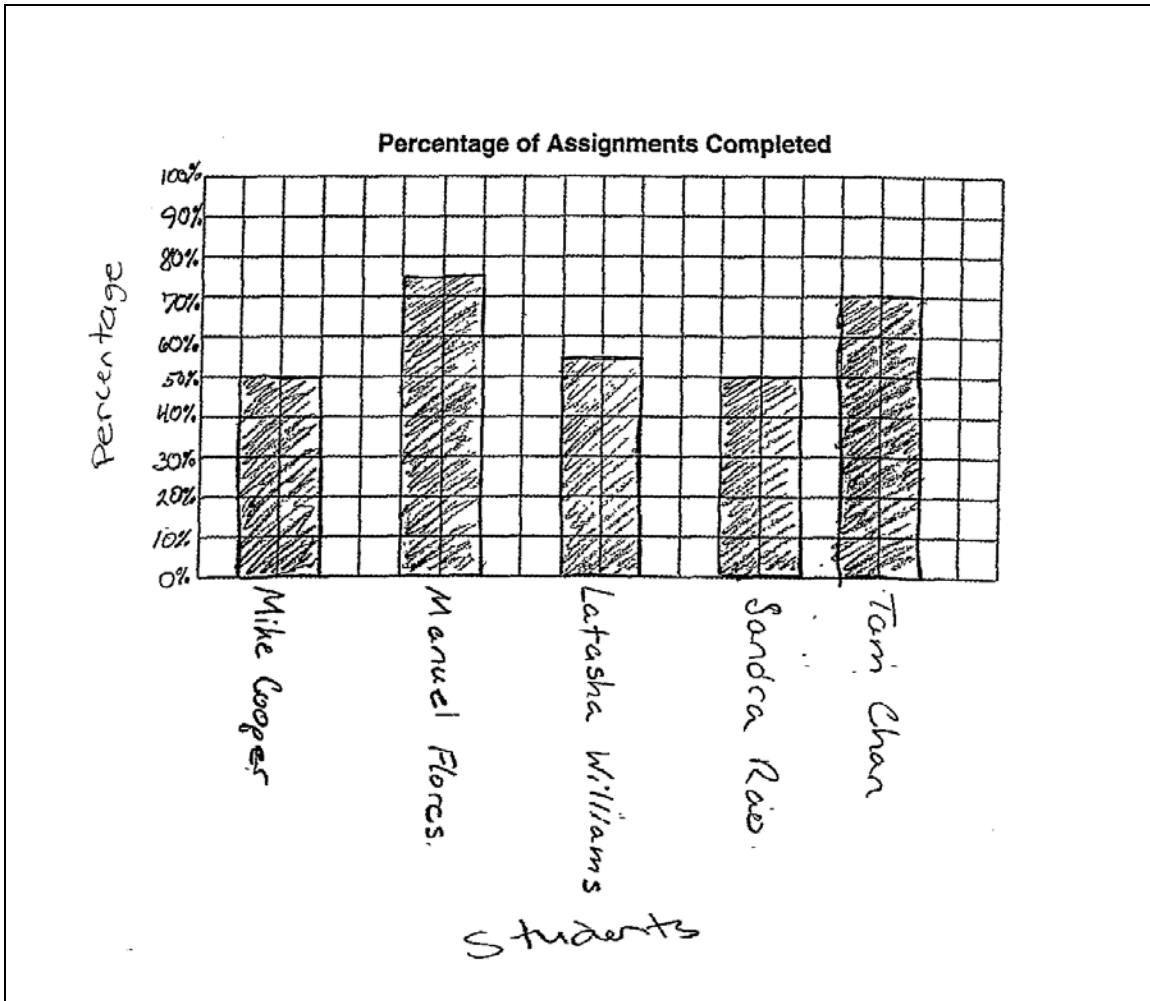
$$15/20 = 75\%$$

$$11/20 = 55\%$$

$$14/20 = 70\%$$

Go On ▶

3 (continued)



This example shows a response that completely responds to the requirements of the test question. The student figured out the percent for each student and then drew a clear and well labeled graph that accurately represents the percents. The graph shows effective mathematical communication. The axes are accurately labeled, the scale is appropriate for the data, and the names of the students are clearly labeled. The response also shows accurate representation of the data on the graph.

Questions that are on two facing pages and require you to answer using words, numbers and/or diagrams are worth four points.

The test begins on the next page. Remember to use a No. 2 pencil, and you can use the formula sheet at the beginning of this booklet. Calculators, rulers, protractors and other manipulatives (counting blocks, abacus, etc.) can be used for Session One only (questions 1 through 21).

**STOP**



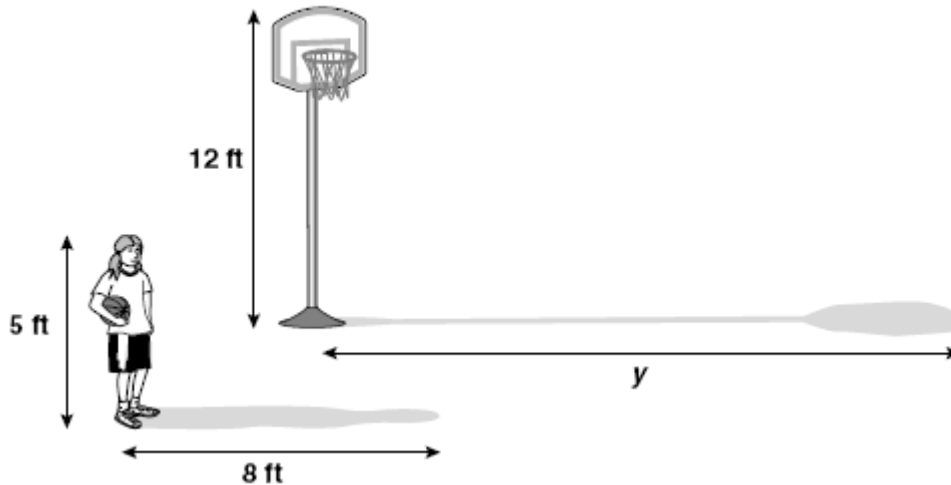
**Reminder: Use a No. 2 pencil only. Do not use a mechanical pencil or pen.**

- 1 Henrietta is stacking soup cans for a display in the grocery store where she works. The bottom level of the display has 100 cans arranged in a square. The next level up has 81 cans in a square. The level above that has 64 cans in a square. She continues this pattern until she has just one can at the top.

How many cans does she have altogether in this display?

- A. 246
- B. 385
- C. 450
- D. 550

- 2 A 5-foot-tall person casts an 8-foot shadow. A vertical pole that supports a basketball hoop is 12 feet high.

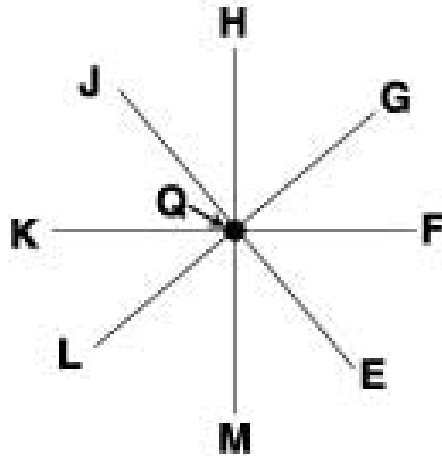


How long is the shadow of the pole?

- A. 7.5 feet
- B. 15 feet
- C. 19.2 feet
- D. 25 feet

Go On ▶

- 3 In the diagram,  $\overline{HM}$  is perpendicular to  $\overline{KF}$ .



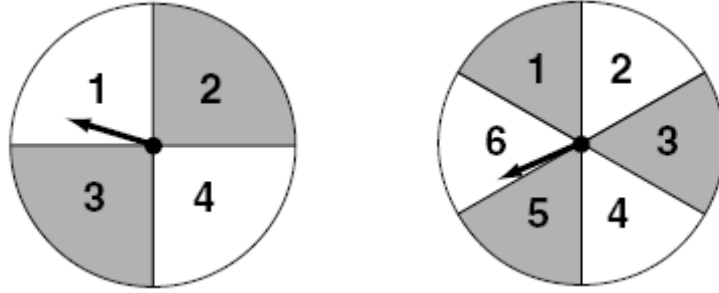
If you are at Q facing H and turn  $315^\circ$  clockwise, then  $45^\circ$  counterclockwise, what point will you be facing?

- A. H
- B. F
- C. M
- D. K

Go On ▶



- 5 In a certain carnival game a player gets to spin each of the spinners once.



What is the probability of getting two numbers that have a sum of 7?

- A.  $\frac{1}{4}$
- B.  $\frac{1}{6}$
- C.  $\frac{5}{12}$
- D.  $\frac{7}{24}$

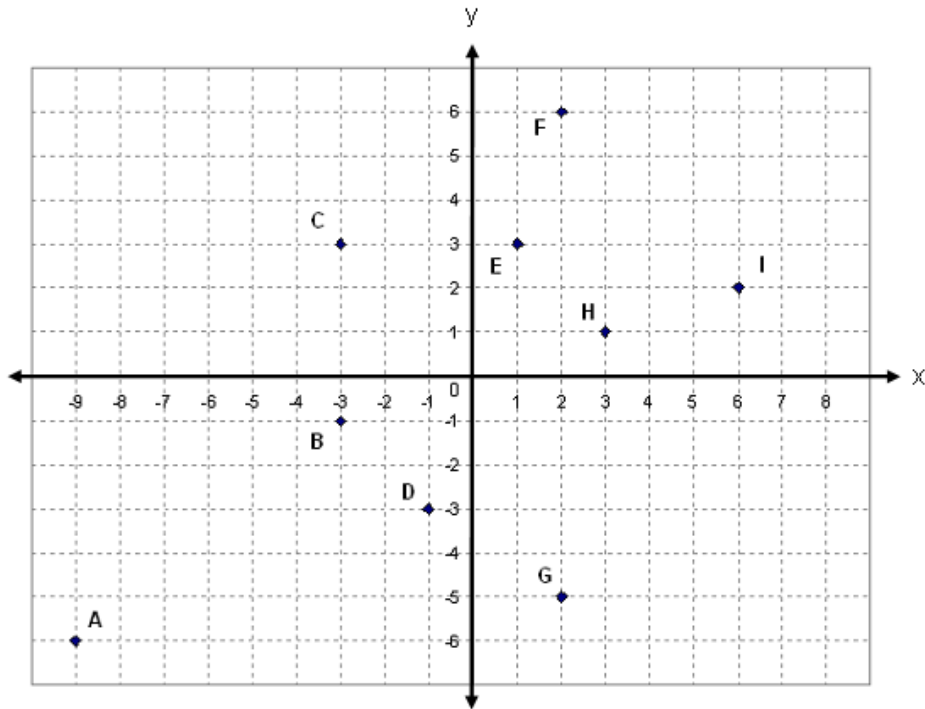
- 6 Find the rule for the number pattern in the table.

$x$	$y$
2	10
4	22
6	34
10	58

- A.  $y = 4x + 2$
- B.  $y = 6x - 2$
- C.  $y = 7x - 4$
- D.  $y = 5x + 4$

Go On ▶

- 7 On Enrique's grid find all the points whose  $x$  coordinate is one third of its  $y$  coordinate.



- A. Points D, E, and F
- B. Points D, E, F, and G
- C. Points B, H, and I
- D. Points B, H, I, and G

Go On ▶

8 Study the pattern shown in the table.

What is the value of  $s$  when  $r$  equals 10?

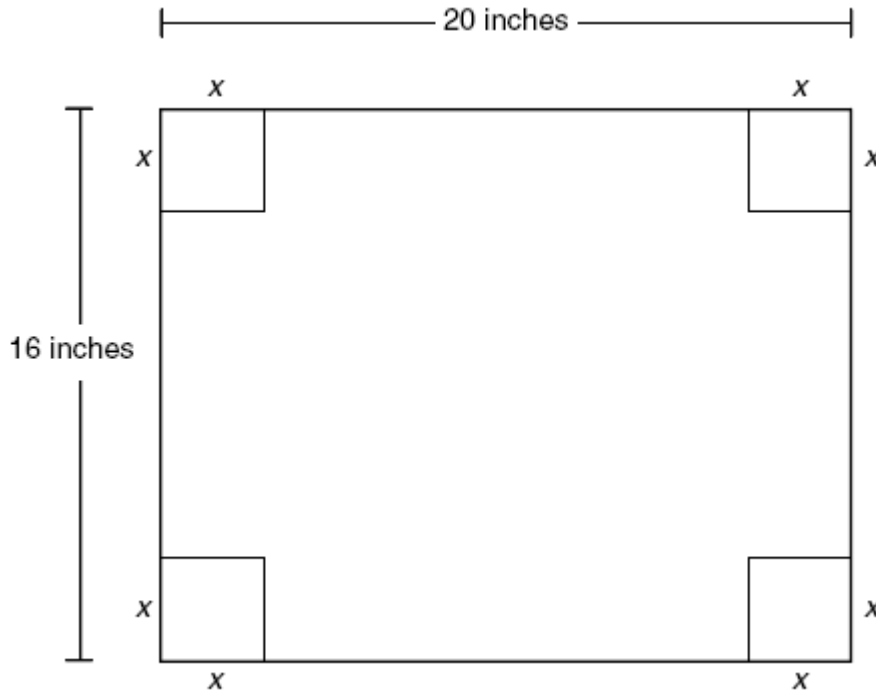
<b><math>r</math></b>	0	2	4	6	8	
<b><math>s</math></b>	7	11	23	43	71	

Support your answer using words, numbers, and/or diagrams.

What is the value of  $s$  when  $r$  equals 10? \_\_\_\_\_

Go On ▶

- 9 A company is making shoe boxes from cardboard. The cardboard is 20 inches in length and 16 inches in width. The company is going to cut square pieces off each corner as shown in the diagram below and fold the sides up.



What would be the formula for the **volume** of the box in terms of  $x$ ?

- A.  $V = 4x^3 - 72x^2 + 320x$
- B.  $V = x^3 - 36x^2 + 320x$
- C.  $V = 4x^2 - 72x + 320$
- D.  $V = 320x$

Go On ▶

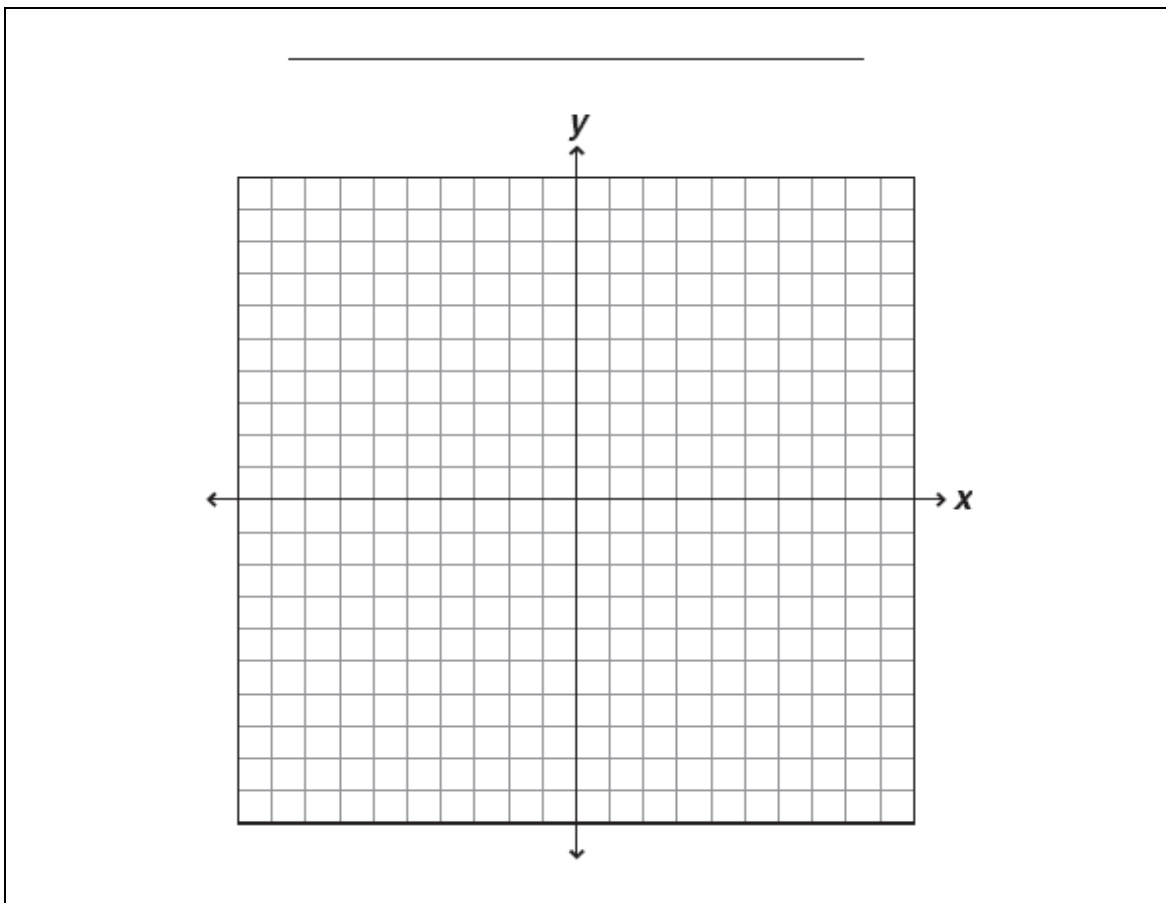
- 10 The table shows the relationship between some Fahrenheit temperatures and their Celsius equivalents.

°Fahrenheit	°Celsius
-13	-25
-4	-20
5	-15
23	-5
32	0
50	10
68	20

Use this information to make a line graph that shows Fahrenheit temperature on one axis and Celsius temperature on the other.

Be sure to include:

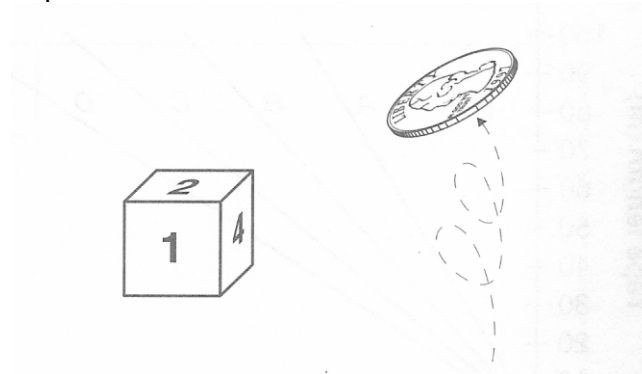
- An informative title that tells who and what the graph is about
- Appropriate scales for the axes
- Accurate labels for the axes



Go On ▶



- 11 Joseph and Cindy made up a game in their mathematics class. To earn points in the game each player rolls a six-sided cube with numbers 1 through 6 on the sides and then flips a coin. When the coin lands “tails up,” the player gets a total number of points equal to the number at the top of the cube. When the coin lands “heads up,” the player’s points are doubled for that turn.



In the box below list all the possible outcomes for each turn. Then indicate the probability of a player getting 6 points in one turn.


Go On ▶

- 12 Kesha is planning to rent a van for her trip to Mt. Rainier. Two of her friends each rented the same type of van from the same car rental company last week. This is what they told her:

John: "The cost of my rental was \$240. The company charged me a certain amount per day and a certain amount per mile. I had the rental for five days and I drove it 200 miles."

Katie: "The cost of my rental was only \$100. I drove it for 100 miles and had it for two days."

Kesha plans to get the same type of van that John and Katie had from the same car rental company. Kesha estimated her trip would be 250 miles, and she would have the vehicle for four days.

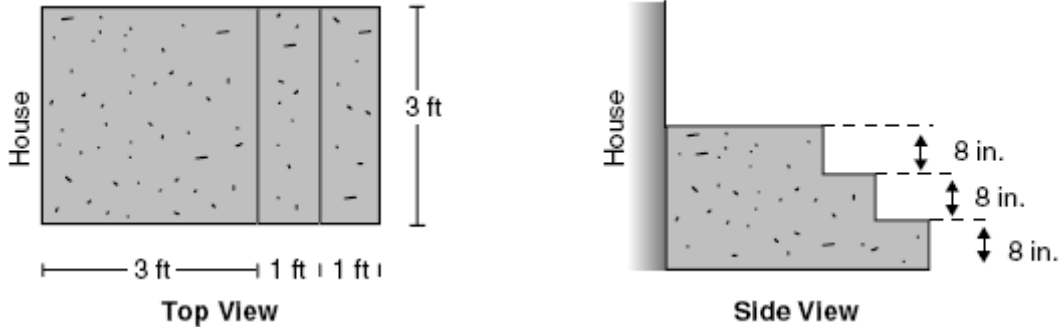
**Let  $C$  = cost,  $M$  = miles, and  $D$  = days**

Which of the following equations could Kesha use to figure out how much her rental would cost?

- A.  $C = 40.00M + 0.20D$
- B.  $C = 40.00D + 0.20M$
- C.  $C = 20.00M + 0.40D$
- D.  $C = 20.00D + 0.40M$

Go On ▶

- 13 Homeowners want to replace some old wooden steps with concrete steps. They make the following drawings and bring them to your construction company. They want an estimate of the total cost.



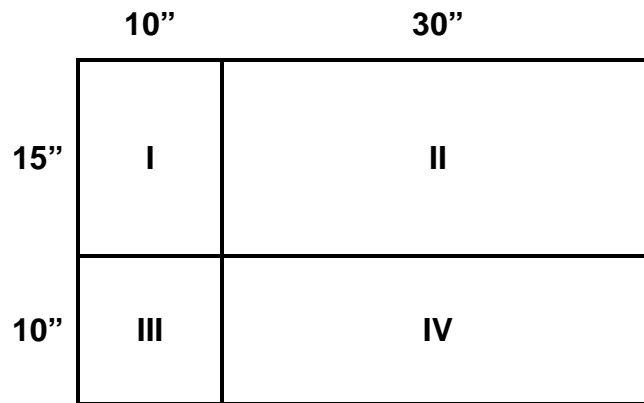
You explain that a wooden form is built for each step, and concrete is then poured into the form. Concrete is delivered in cubic yards. The bottom step is completed first, then the middle, and then the top. You show them the drawing and the price list below.

	<p>Delivered ready-mixed concrete . . . . . \$40/cu yd</p> <p>8 in. wide wooden forms with 1 in. thick boards. . . . . \$1.50/ft</p> <p>Surfacing the concrete. . . . . \$0.50/sq ft (putting smooth surface on step areas)</p>
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Go On ▶



- 14 The school carnival has a dart game. A dart randomly hit the board.

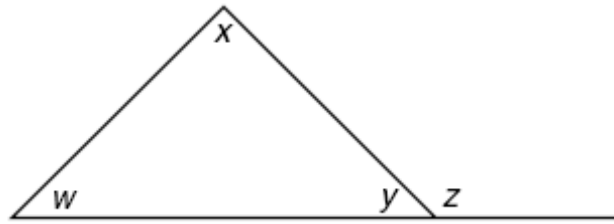


What is the probability that it landed in region II?

- A.  $\frac{9}{20}$
- B.  $\frac{6}{13}$
- C.  $\frac{1}{4}$
- D.  $\frac{1}{3}$

Go On ▶

- 15 Each letter in the diagram represents an angle.



Which of the following statements is true?

- A.  $x + z = y + z$
  - B.  $w + x > y + z$
  - C.  $w + x + y = y + z$
  - D.  $w + x + y < y + z$
- 16 Grand Coulee Dam is made of about 10,585,000 cubic yards of concrete.
- Which of the following would give the total amount of concrete in cubic feet?
- A.  $10,585,000 \times 27$
  - B.  $10,585,000 \div 27$
  - C.  $10,585,000 \times 9$
  - D.  $10,585,000 \div 9$

Go On ▶

- 17** Barbara invited five friends over to her home. All her friends liked her new calculator and wanted to borrow it.

After everyone left Barbara realized she needed the calculator to finish her homework. She could not remember to whom she had loaned it. She remembered the following:

She last saw the calculator at 6:40 P.M.  
 Miguel left 15 minutes after Tom.  
 Tom left 30 minutes before Kendra.  
 Kendra left 5 minutes after Srey.  
 Dan left 25 minutes before Miguel.  
 The last person left at 7:00 P.M.



- List the order and times in which people left.
- Whom should Barbara call, based on your analysis of the information?

Support your answer using words, numbers, and/or diagrams.

	<b>Person</b>	<b>Time Left</b>
1st to leave:		
2nd to leave:		
3rd to leave:		
4th to leave:		
Last to leave:		
<b>Whom should Barbara call?</b> _____		

Go On ▶

17 (continued)

Additional work space.



Go On ▶

21

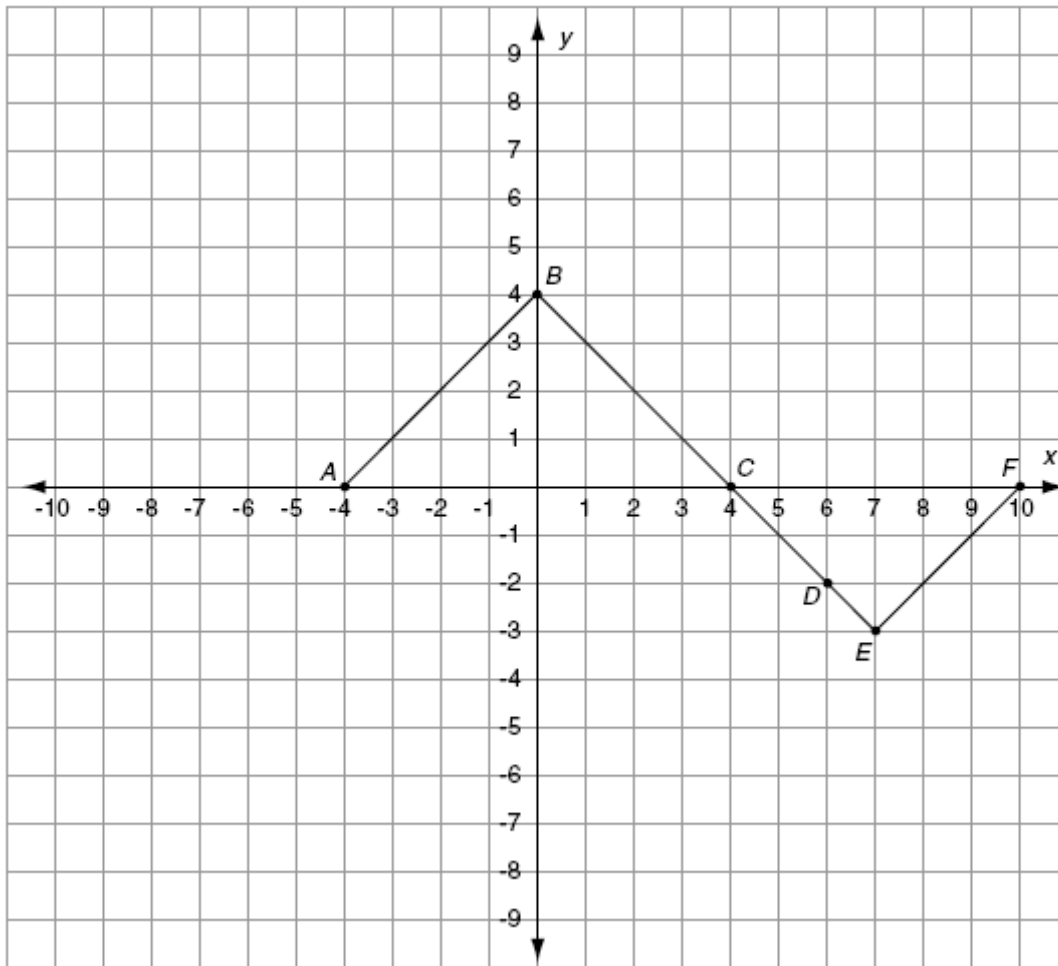


**18** The parents' library committee printed 350 books of 24 raffle tickets. After all the tickets are sold they plan to draw 30 winning tickets. Phil bought 5 tickets. Which of these is closest to the probability that he will win?

- A.  $\frac{1}{6}$
- B.  $\frac{1}{56}$
- C.  $\frac{1}{70}$
- D.  $\frac{1}{280}$

Go On ▶

19 Look at the graph. The figure will be reflected over the  $y$ -axis.

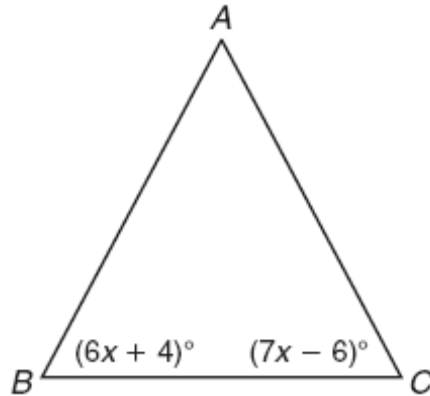


What will be the new coordinates of point  $D$ ?

- A. (6, 2)
- B. (-6, -2)
- C. (2, 6)
- D. (-2, -6)

Go On ▶

- 20 In the isosceles triangle shown,  $AB = AC$ .



What is the value of  $x$ ?

Support your answer using words, numbers, and/or diagrams.

What is the value of  $x$ ? \_\_\_\_\_

Go On ▶

- 21** Alice, Bob, Farhana, and Jamal went out for pizza. When the bill came, they decided to split the check. Alice figured out what she owed by multiplying the bill by 0.25. Bob figured his share by finding 30% of the total. Farhana figured out her amount by dividing the total by 3. To determine what he owed, Jamal found 12% of the total.

Who paid the most money?

- A.** Alice
- B.** Bob
- C.** Farhana
- D.** Jamal

**STOP**

**Directions to the Student: Mathematics**

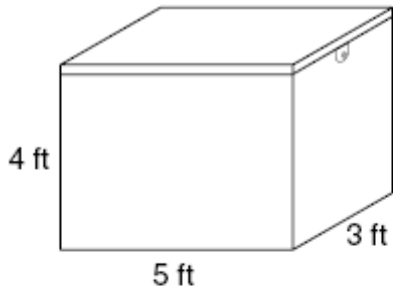
Today you will take Session Two of the Mathematics Assessment. Read each problem and then answer the question. On this part of the test, you are **not** permitted to use tools such as calculators, rulers, protractors, or manipulatives.

You *can* use the formula sheet on at the beginning of the test booklet.

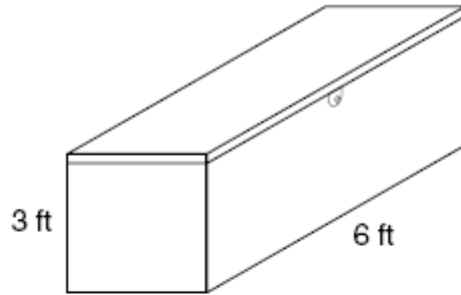
Go On ▶

**Reminder: Use a No. 2 pencil only. Do not use a mechanical pencil or pen.**

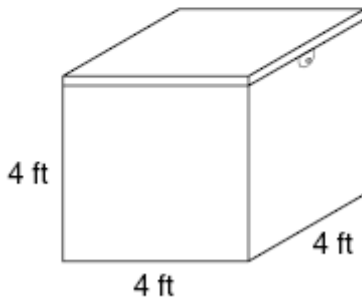
**22** Terry is designing a flyer to advertise storage boxes that he sells.



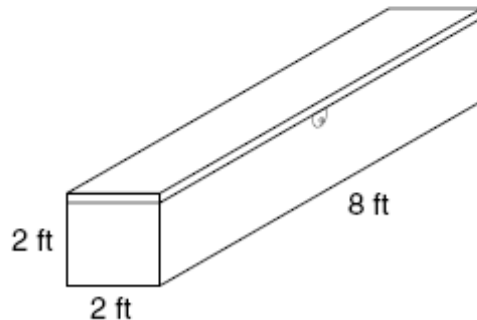
**Box A**



**Box C**



**Box B**



**Box D**

He wants to show the boxes **from least to greatest** volume. What is the correct order?

- A. B A C D
- B. A B C D
- C. D C B A
- D. D C A B

Go On ▶

**23** In parallelogram ***PQRS*** the measures of angle ***P*** and angle ***R*** are each  $146^\circ$ .

What is the measure of angle ***Q***?

- A.**  $146^\circ$
- B.**  $112^\circ$
- C.**  $68^\circ$
- D.**  $34^\circ$

Go On ▶

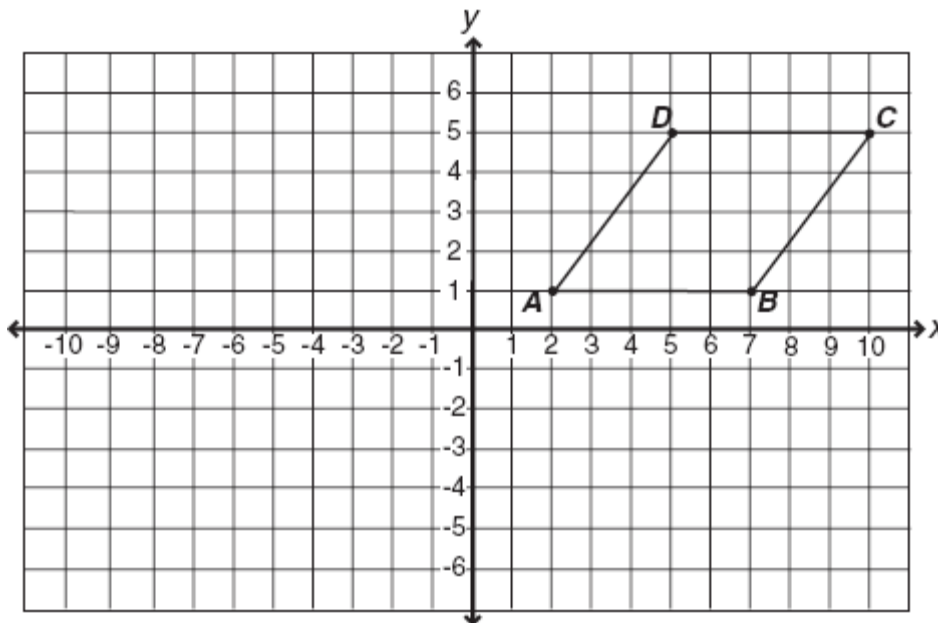




25 Which term is a factor of  $3a^2 + 12a$ ?

- A.  $3a$
- B.  $4a$
- C.  $3a^2$
- D.  $4a^2$

26 Look at the figure on the grid.



When the figure is translated so that point C is moved to the origin, and point D is moved to the x-axis, what are the new coordinates of point A?

- A. (-9, -6)
- B. (-4, -8)
- C. (-3, -9)
- D. (-8, -4)

Go On ▶

- 27** The Acme Recycling Company has three salary options for its part-time summer employees. The total money earned is related to the amount of cans recycled and an optional hourly wage.

**Option 1: 25¢ a can plus \$1.00 an hour**

**Option 2: 5¢ a can plus \$5.00 an hour**

**Option 3: 40¢ a can and no hourly wage**

Jamal wrote an equation for each salary option to see what he could make per hour.

**Option 1:  $y = 0.25x + 1.00$**

**Option 2:  $y = 0.05x + 5.00$**

**Option 3:  $y = 0.40x$**

Jamal estimates that he can recycle a minimum of 20 cans per hour.

Based on these equations and Jamal's estimate, which option will allow Jamal to make the most money?

Show your work to support your answer using words, numbers, and/or diagrams.

<b>Which option allows Jamal to make the most money? _____</b>

Go On ▶

- 28** Earl is planning to travel from Seattle to Oklahoma City. His destination is 1,970 miles one-way. He can get a one-way airplane ticket for \$400. When he drives, it will take him 3 days to get there, and the cost of renting a car would be \$29 per day plus \$0.19 per mile.

Considering his transportation costs alone, would it cost more to fly or drive?

Show your work to support your answer using words, numbers, and/or diagrams.

<b>Which way would be more expensive?</b> _____

Go On ▶

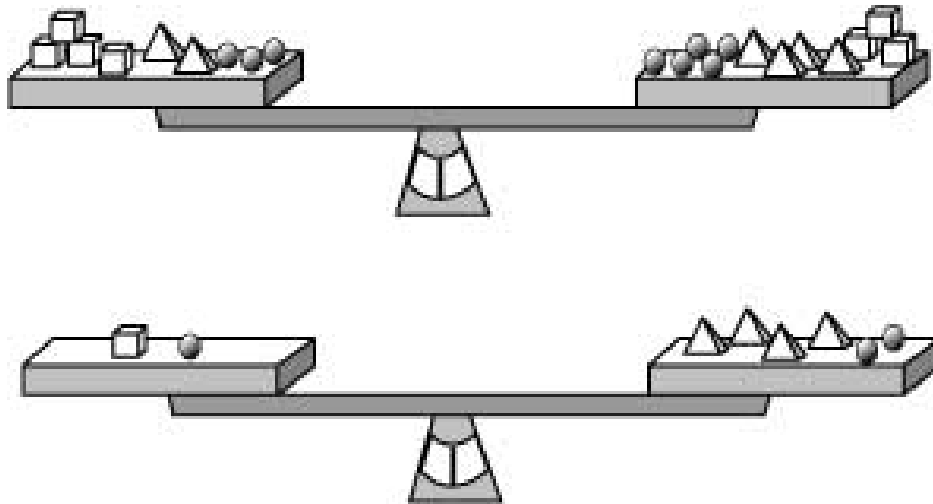
29 Look at the chart.

Planet	Mass
Mercury	$3.30 \times 10^{23}$ kg
Venus	$4.87 \times 10^{24}$ kg
Earth	$5.97 \times 10^{24}$ kg
Mars	$6.42 \times 10^{23}$ kg

Which planet has the largest mass?

- A. Mercury
- B. Venus
- C. Earth
- D. Mars

30 Kent is using the scale to compare the weight of various solids.



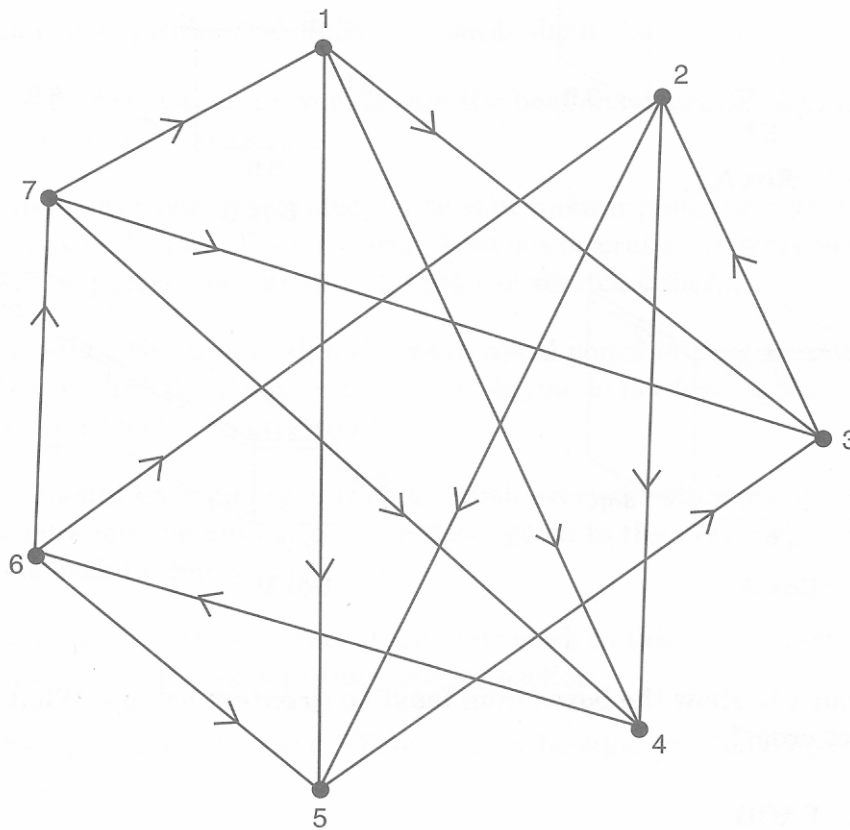
How many spheres will balance one cube?

- A. 2 spheres
- B. 3 spheres
- C. 4 spheres
- D. 5 spheres

Go On ▶

- 31** The diagram shows some of the results of a seven-person contest. When the contest is over, each person will have played one match against every other person. (Not all matches have been played yet.)

An arrow pointing from one player to another means that the first player defeated the second player in their match. For example, player 1 defeated player 3 in their match.



Each player has 2 matches left to play.

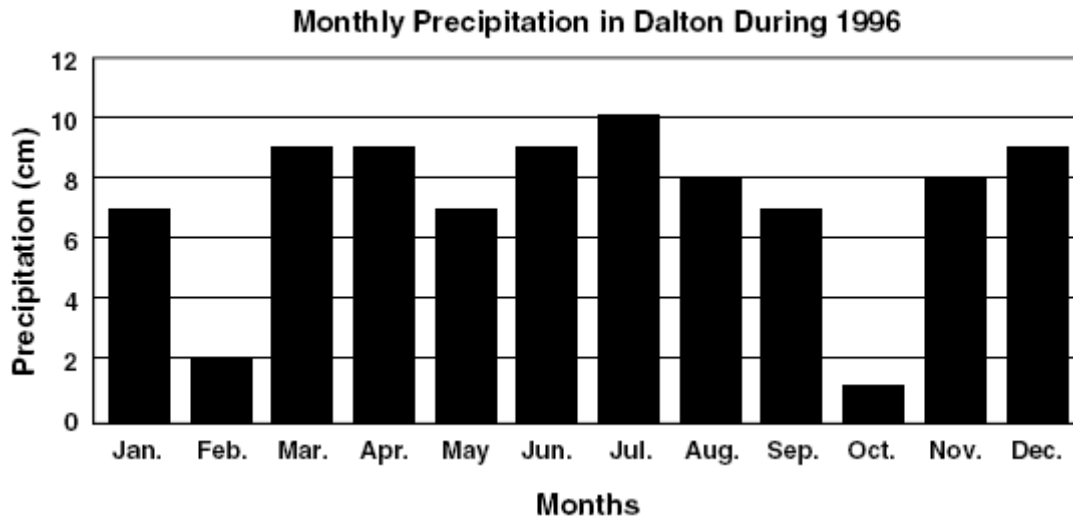
Which player has the most difficult matches left to play?

- Organize your results in a way that helps you look for patterns and helps explain your answer. You may want to draw a diagram or make a table.
- Explain the reasons for your answer using information from the diagram.

Go On ▶



- 32 The graph shows the approximate amount of precipitation that fell in Dalton each month during 1996.



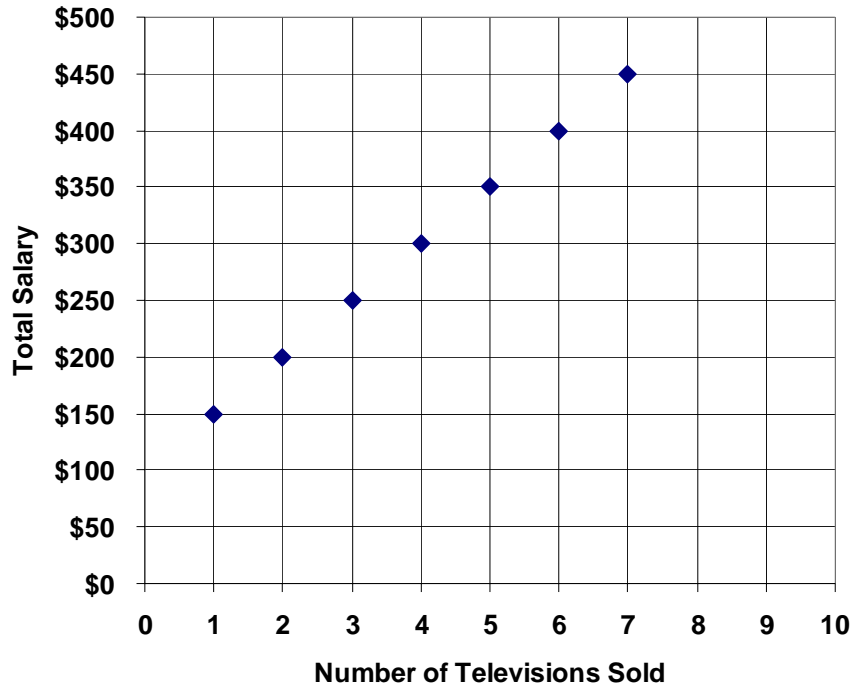
What was the **median** amount of monthly precipitation in Dalton during 1996?

- A. 7 cm
- B. 8 cm
- C. 9 cm
- D. 10 cm

Go On ▶

- 33 The chart shows the amount of total salary (commission plus base salary) paid to employees of a store that specializes in big screen televisions.

**Total Salary Based on Number of Televisions Sold**



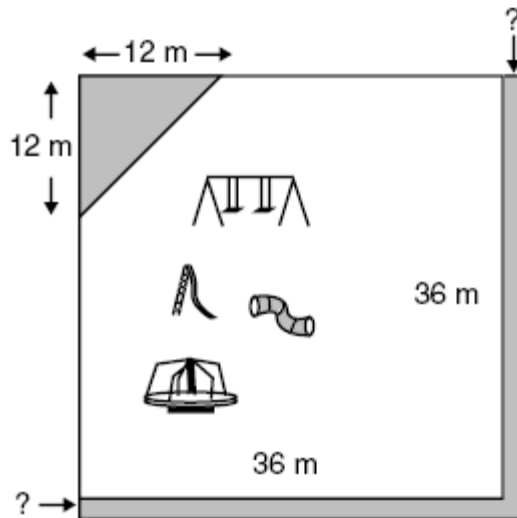
Which equation best represents the total salary ( $T$ ) that an employee makes for selling any ( $n$ ) number of television sets?

- A.  $T = 50n + 100$
- B.  $T = 100(n + 50)$
- C.  $T = 100n + 50$
- D.  $T = 50(n + 100)$

Go On ▶



- 34** The school playground, a 36 m square, is going to lose part of one corner due to construction. The city will take a triangular section that measures 12 m and 12 m on the perpendicular sides.



The city has agreed to allow the school to expand the playground on the remaining two sides to replace the lost area.

Find the approximate width of the strip that will be added to each of the two sides.

Show your work using words, numbers, and/or diagrams.

<p><b>Approximate width of the strip is _____</b></p>

Go On ▶

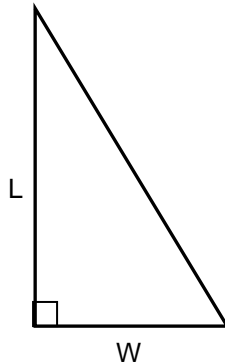


**36** When the height of a cylindrical storage tank is 11 m and the radius is 10 m, what would be its volume?

- A.  $314 \text{ m}^3$
- B.  $691 \text{ m}^3$
- C.  $1,100 \text{ m}^3$
- D.  $3,454 \text{ m}^3$

**37** Luis wants to put carpet in a triangular shaped showroom. He knows the width ( $W$ ) of the room is 3 feet more than  $\frac{1}{3}$  the length ( $L$ ) of the room. The length of the room is 21 feet.

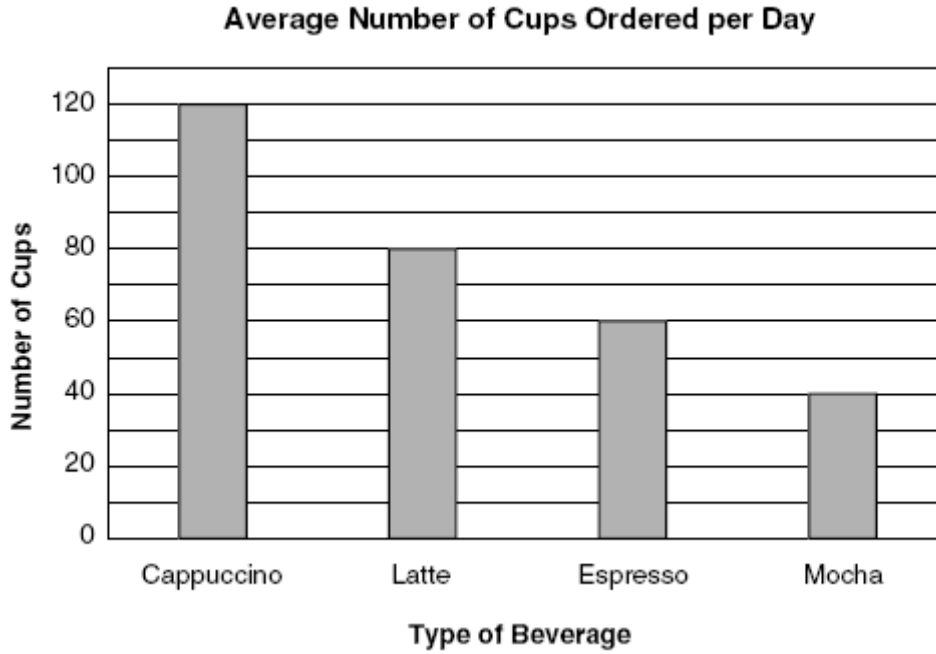
How many square feet of carpet does he need?



- A. 84 square feet
- B. 105 square feet
- C. 168 square feet
- D. 210 square feet

Go On ▶

- 38 Suki needs to translate the following bar graph into a circle graph.

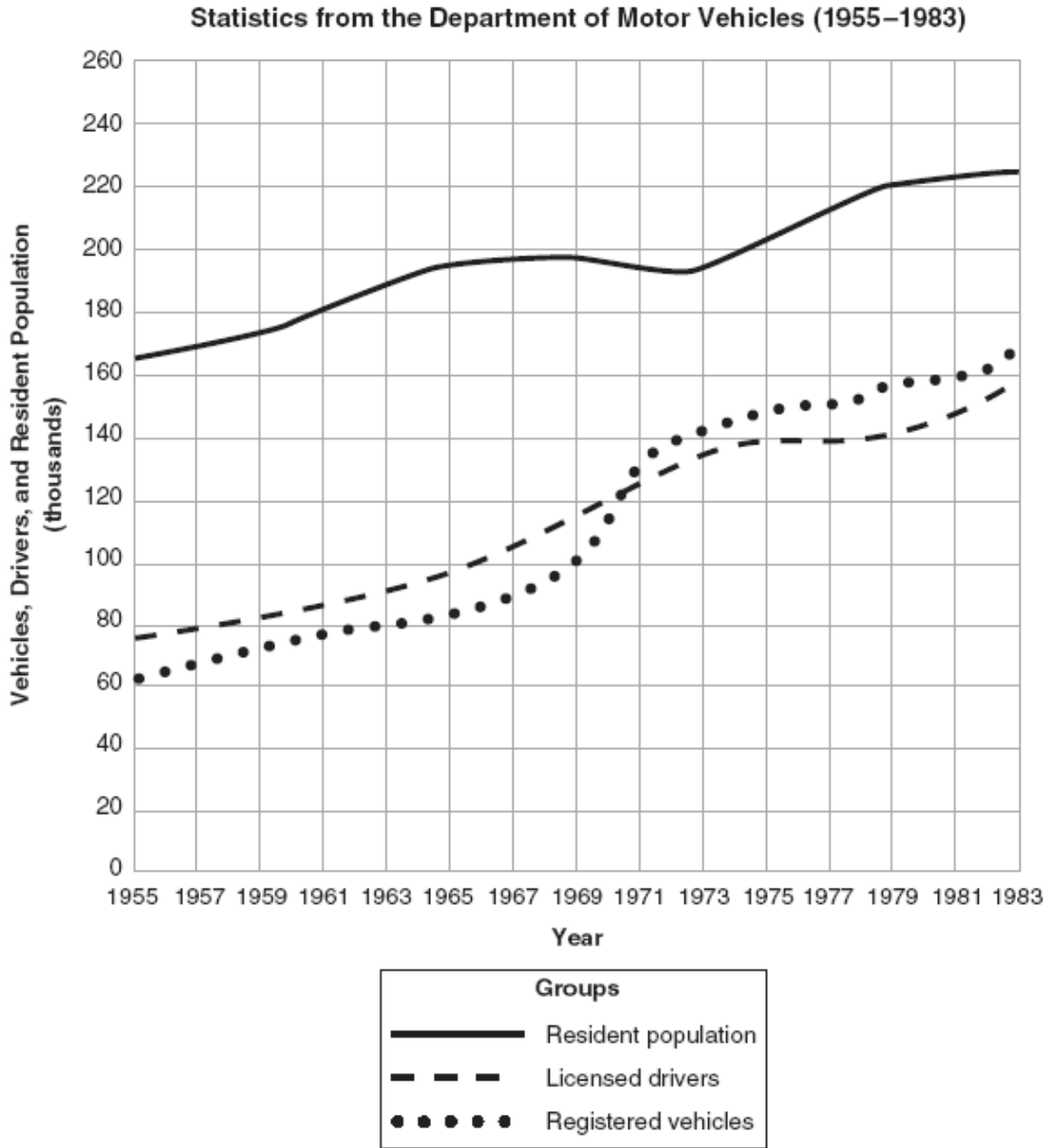


What should be the measure of the angle of the section for espresso?

- A. 20 degrees
- B. 60 degrees
- C. 72 degrees
- D. 90 degrees

Go On ▶

- 39 The graph shows information about three groups over a 28-year period—the number of licensed drivers, the number of registered vehicles, and the resident population of a certain area.



Go On ▶

**39** (continued)

Briefly describe the changes that took place for one group during the entire time period shown.

- Name the group.
- Describe the changes using numbers and years in your description.


Describe one way that any two of the groups changed in relation to one another during a particular period of time.

- Name the two groups.
- Give the time period you are considering.
- Describe how the two groups changed in relation to one another during that particular time period.


Go On ▶



- 41** Anita and Ajay play a game of chess. The probability that Anita will win is 48%, and the probability that Ajay will win is 42%. What is the probability that this game will end in a stalemate (tie)?
- A.** 6%
  - B.** 10%
  - C.** 52%
  - D.** 58%
- 
- 42** Jeremiah is doing an experiment in his mathematics class. He flips four pennies in the air. What is most likely to happen?
- A.** Two of the pennies will be heads and two will be tails.
  - B.** Three of the pennies will be heads and one will be tails.
  - C.** All four pennies will be heads.
  - D.** None of the pennies will be heads.

**STOP**





**Name:**

\_\_\_\_\_

**Last Name**

\_\_\_\_\_

**First Name**

\_\_\_\_\_

**MI**

**Gender:**

**M    F**

**Grade:**

**9    10    11    12**

**Student ID Number:** \_\_\_\_\_

**Teacher:** \_\_\_\_\_

**School:** \_\_\_\_\_