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**Seventh Annual P-12 Regional  
Social Studies And Science  
Professional Development  
Conference**



**“Teaching Social Studies And  
Science On A Shoestring Budget”**



**July 21, 2010**

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**Hosted By:**  
**The Alliance For Continuing Excellence In Education**

**Located at our Partnership School**  
**Ouachita Technical College**  
**Conference Agenda for Wednesday, July 21, 2010**

**Registration and Continental Breakfast will be from 8:00 – 8:30 each day in the**  
**Great Room, Main Building at OTC**

<b>8:00 am to 8:30 am</b>	<b>Continental Breakfast</b>
<b>8:35 am to 9:45 am</b>	<b>Welcome, Opening Ceremony</b> <b>Keynote Speaker : Jim Davidson</b> <b>“Bookcase For Every Child Project”</b>
<b>10:00 am to 10:50 am</b>	<b>Session one</b>
<b>11:00 am to 11:50 pm</b>	<b>Session two</b>
<b>12:00 am to 1:00 pm</b>	<b>Lunch and speaker – Billy Francis</b>
<b>1:05 pm to 1:55 pm</b>	<b>Session two</b>
<b>2:05 pm to 2:55 pm</b>	<b>Session three</b>

**Coordinators for Social Studies and Science Conference**

<b>Dr. Sheldon Buxton</b>	<b>Director of Alliance for Continuing Excellence in Education</b>
<b>Karen Hollis</b>	<b>Assistant to the Licensure Office and Director of Alliance for Continuing Excellence in Education, Teachers College Henderson</b>
<b>Brandie Benton</b>	<b>Director of Teacher Education Clinical and Field Experiences, Henderson State University</b>
<b>Amanda Jones</b>	<b>Teacher, Poyen School District</b>
<b>Janet Wallace</b>	<b>Teacher, Poyen School District</b>
<b>Kim Turner</b>	<b>Teacher, Poyen School District</b>
<b>Sharon Kimery</b>	<b>Secondary Director of Curriculum and Instruction Services at Centerpoint School District</b>
<b>Cass Adams</b>	<b>Elementary Director of Curriculum and Instruction Services at Centerpoint School District</b>
<b>Dr. Jane Dunn</b>	<b>Associate Professor, Henderson State University</b>

**Wednesday, July 21, 2010**

8:00 am - 8:30 am      Registration & Continental Breakfast, Great Room, Main Building of OTC  
8:35 am - 8:45 am      Welcome - Dr. Barry Ballard, President of OTC

8:45 am - 9:45 am      **Keynote Speaker – Jim Davidson**  
**Columnist-Commentator-Speaker**  
**Bookcase For Every Child Project**

**Jim Davidson** is a Christian businessman and a native of the state of Arkansas. His career as a public speaker, author and motivational consultant has spanned almost 40 years. Some of his many awards and achievements include: Arkansas Salesman Of The Year, Chairman of the sales organization of the Little Rock Chamber Of Commerce, Justice Of The Peace in Pulaski County, Chairman of Speakers Bureau of the Pulaski County United Way, Leadership Gavel as voted by members of his Dale Carnegie Class and honorary member of the DECA and GCE Clubs of Arkansas. He was recently presented the 2006 “Good Neighbor Award” by the Conway Area Chamber of Commerce.

In 1979 he began writing and producing a daily radio program titled “HOW TO PLAN YOUR LIFE” that has been aired by stations coast to coast and heard by thousands of people each week day. Several years ago he also began writing a weekly newspaper column for his hometown newspaper the LOG CABIN DEMOCRAT in Conway, Arkansas. Being self-

syndicated, from that humble beginning his column has run in over 300 newspapers in 35 states across the nation. Jim believes that literacy, teaching people to read and write for success in life, is one of the greatest needs we have in our nation today. For this reason he started a nationwide literacy campaign with the focus on building first-class, “personalized” bookcases and giving them, along with some quality books, to deserving children in low-income families. Jim is the founder of the “Bookcase for Every Child” project. For complete information on this copyrighted community-wide project visit their website: [www.bookcaseforeverychild.com](http://www.bookcaseforeverychild.com)



*Welcome to*  
**A BOOKCASE FOR EVERY CHILD**

**Continuation of Wednesday, July 21, 2010**

**Presentations will be on the second floor of the Arts and Science Building**  
**SESSION ONE**

**10:00 am - 10:50 am**

**Room I201**

**Presenter: Linda Syler**  
**First grade teacher at Perritt Primary in Arkadelphia**

**Title: The National Board Process      Grades: Pre-K-12**

The objectives of this presentation are to inform teachers of the possibility of becoming a National Board Certified teacher. Topics included are: beginning the process, books to read, length of time taken, and how to fund the process.

**Room I203**

**Presenter: Roy Wilson**  
**GT/AP Coordinator, Central Office Administrative Team at Sheridan School District**

**Title: Ideas to Interpret Arkansas History      Grades: K-12**

The objective of this session will leave teachers with ideas on how to lift interest in our state's history from famous topics to how to make local history come alive! The topics will be classroom props and artifacts, research ideas, power-point ideas, and sharing of local content related to larger scale events. Teachers of history need to fill-in missing concepts due to high importance placed on math and literacy. Therefore, it is vital for history teachers to understand how to make "bell to bell" teaching a reality.

**Room I202**

**Presenter: Oralia Gil**  
**Regional Manager at Lab Aids, Inc.**

**Title: Earth and You      Grades: 3-8**

Created by the American Geological Institute, the voice of the geosciences community, this DVD-based package is an amazing resource for elementary school Earth System Science, the perfect tool to introduce your students to Earth Science concepts and help them understand the big ideas that underlie Earth System Science. Along with hands-on activities conducted during the session, Earth and You will help participants form a clear visual sense of how Earth works, and how solid earth, air, water and life work together as a set of systems driven by the Sun's energy and Earth's inner heat.

**"Honesty is the first chapter of the book of wisdom."**  
**Author: Thomas Jefferson**



**Continuation of Wednesday, July 21, 2010**

**Room I204**

**Presenter:** Angela Chandler  
Geologist at Arkansas Geological Survey

**Title:** Geology of Ouachita via Lake Ouachita Geofloat      **Grades:** 5-8

In this session you will learn about the geology of the Ouachita Mountains physiographic province by looking at sections of rocks along Lake Ouachita. Participants will see the effects of mountain building, apply relative age dating rules relating to folding, faulting and igneous intrusions and learn how scientists determine the relative age of rocks using the laws of superposition and cross-cutting.

**SESSION TWO**

**11:00 am - 11:50 am**

**Room I201**

**Presenter:** Dr. Paul Williamson  
Associate Professor at Henderson State University

**Title:** Christian Serpent Handling: An Example of American Religious Diversity      **Grades:** 7-12

Since its emergence at the turn of the 20<sup>th</sup> Century, Christian serpent handling has been viewed by much of Christianity and society as an aberration and distortion of the major world religion. This presentation will seek to dispel some of the misunderstanding, myths, and stereotypes about the tradition by placing the practice and its followers within their cultural context. It will do so from an interdisciplinary perspective that includes a historical, sociological, and psychological analysis of the tradition. Video footage of actual services will be included.

**Room I203**

**Presenter:** Roy Wilson  
GT/AP Coordinator, Central Office Administrative Team at Sheridan School District

**Title:** Ideas to Interpret Arkansas History      **Grades:** K-12

The objective of this session will leave teachers with ideas on how to lift interest in our state's history from famous topics to how to make local history come alive! The topics will be classroom props and artifacts; research ideas; power-point ideas; and sharing of local content related to larger scale events. Teachers of history need to fill-in missing concepts due to high importance placed on math and literacy. It is vital for history teachers to understand how to make "bell to bell" teaching a reality.

**" We all have ability. The difference is how we use it."**

**Author: Stevie Wonder**



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**Continuation of Wednesday, July 21, 2010**

**Room I202**

**Presenter: Oralia Gil**  
**Regional Manager of Lab Aids, Inc.**

**Title: Chemistry of Materials – SEPUP**                      **Grades: 6-9**

Participants will group elements based on chemical and physical qualities and then analyze families of elements as historically defined by scientists. They will use literacy strategies to read about elements, their combination in compounds, and the historical development of the Periodic Table.

**Room I204**

**Presenter: Annette Brown**  
**Science Instructional Specialist at South Arkansas Math & Science Center at Henderson State University**

**Title: Mixed Reactions**      **Grades: 4-6**

Welcome to the world of chemistry! Chemicals can be a great science discovery tool. Participants will strap on their goggles and conduct experiments that exhibit awesome chemical changes! You will use Lab Quest data collectors and temperature probes in each investigation to gain a greater understanding of physical and chemical changes which includes extensive connections to real-world applications. This Professional Development meets the following focus areas according to Arkansas Department of Education guidelines. (Education Technology, Instructional Strategies, Standards, Assessment, Framework & Curriculum Alignment, and Content)

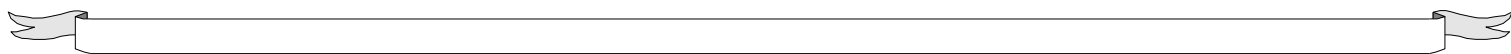
**12:00 am - 1:00 pm**

**Guest Lunch Speaker Billy Francis**

**Billy Francis** earned an undergraduate degree from Ouachita Baptist University in Arkadelphia and completed the coursework required for an MBA from the University of Phoenix. He is currently enrolled at the University of Arkansas pursuing a doctoral degree in Workforce Education. He is the Program Director of the Career Pathways Initiative (CPI) at Ouachita Technical College in Malvern which is in the Department of Work Force Education. The Career Pathways Initiative gives low-income parents, who qualify, a helping hand to obtain job training credentials and a college education at one of the two-year public institutions in Arkansas at almost no cost to them. He is the founder of Men on a Mission and serves as the group's advisor on the campus of Ouachita Technical College. Men on a Mission was established to provide leadership and educational opportunities that promote community and organizational involvement for African American male students. Mr. Francis has participated in several leadership programs in Arkansas.



**“ Never be afraid to try something new. Remember amateurs built the ark, professionals built the Titanic.”**  
**Unknown Author**



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**Continuation of Wednesday July 21, 2010**

**SESSION THREE**

**1:05 pm - 1:55 pm**

**Room I201**

**Presenter: Starr Mitchell**  
**Director of Education at the Historic Arkansas Museum**

**Title: Meeting the Arkansas Traveler                      Grades: 4-12**

This session examines the impact that the Arkansas Traveler image had on the state of Arkansas, an essential ingredient for understanding Arkansas history. The Arkansas Traveler began as a story in the early 19<sup>th</sup> century. A fiddle tune and painting soon accompanied the story. The story traveled beyond our borders and created a national image for Arkansas. The session will model many approaches for presenting this topic to students. We'll hear an eye-witness account of Col. Sanford Faulkner telling his story; perform one of many versions of the dialogue; learn about the artist; hear the fiddle tune and examine reproductions of the pioneer objects painted in the famous Arkansas Traveler picture. We will trace how the image of the Arkansas Traveler shaped us and discover a subtle change in the original story that made such a difference.

**Room I203**

**Presenters: Kay Bland**  
**K-12 Education Coordinator at the Butler Center/Central Arkansas Central Library System**

**Title: Mexico 2010 Celebration Comes to Arkansas                      Grades: K-12**

Mexico 2010 Celebration is coming to Arkansas in the fall of 2010. Workshop attendees will examine Mexican History and Culture, highlighting the 200<sup>th</sup> Anniversary of the Mexican Independence Movement and the 100<sup>th</sup> anniversary of the Mexican Revolution. You will learn about the activities planned for the fall's celebration, most of which are free. Attendees will review the Mexico 2010 website to learn where free teacher resources are located. Handouts will include sample Humanities Grant Application for replication as well as Cd's, books, and other resources.

**Room I202**

**Presenter: Dr. Phil Clark**  
**School Improvement Specialist at Little Rock Public School District**

**Title: Reading for Understanding: Incorporating Comprehension Strategies into the Content Areas                      Grades 5-12**

Presentation will include information on six cognitive strategies that active readers use to comprehend information. Additionally, participants will be provided an example of how to incorporate the strategies into their normal content lessons. Participants will receive multiple handouts, as well as, a guide to resources.

**"Life is 10% of what happens to me and 90% of how I react to it."                      Author: John Maxwell**





**Continuation of Wednesday, July 21, 2010**

**Room I204**

**Presenter: Sherry Breckenridge**  
**District Parent Coordinator at Wynne School District**

**Title: Illiteracy Impacts Society: Making Literacy Connections Across the Curriculum**

**Grades: K-12**

Are you looking for engaging and interactive ways to make literacy come alive as you engage students, parents, and the community by showing the impact literacy has on lives in the classroom and in the world beyond school. This workshop will provide creative strategies for showcasing literacy connections between school, home, and the world while improving parent and student attendance at parent nights. The objective of the session will be to share the impact of illiteracy on society and then to present innovative ideas focusing on literacy that may be adapted for use in other schools and communities. The session will include topics from projects that have been implemented in Wynne such as The Wynne Bookcase Project which includes Expresso Expressions, Cappuccino Calculations, Crime Scene Investigation Night, Stepping Up to Literacy, and An Oral History Night at the Museum. This session will be relevant to science and social studies teachers because these themed nights either implemented science and social studies literacy connections or can be adapted to do so. These literacy nights showcased how literacy connections used in the classroom are also useful in the world beyond the classroom.

**SESSION FOUR**

**2:05 pm - 2:55 pm**

**Room I203**

**Presenter: Kay Bland**  
**K-12 Education Coordinator at the Butler Center/Central Arkansas Central Library System**

**Title: Lincoln and The Constitution Exhibit Comes to Arkansas Grades: K-12**

“Lincoln: The Constitution and the Civil War” is an exhibit which will be on display at the Arkansas Studies Institute/CALS in December/January. Free public programs, educator materials, and other resources will be developed for use with this exhibit. Session attendees will learn how to retrieve the materials and will be encouraged to complete an Arkansas Humanities MINI grant application in order to bring students to this to this exhibit. A sample application will be available as a handout.

**Room I202**

**Presenter: Dr. Phil Clark**  
**School Improvement Specialist at Little Rock School District**

**Title: Reading for Understanding: Incorporating Comprehension Strategies into the Content Areas**  
**Grades: 5-12**

Presentation will include information on six cognitive strategies that active readers use to comprehend information. Additionally, participants will be provided an example of how to incorporate the strategies into their normal content lessons. Participants will receive multiple handouts, as well as, a guide to resources.

**“I try to avoid looking forward or backward, and try to keep looking upward.” Author: Charlotte Bronte**







**Continuation of Wednesday, July 21, 2010**

**Room I204**

**Presenter: Stephen Brodie  
Science Program Advisor at University of Arkansas, Fort Smith**

**Title: Alternative Energy Sources      Grade: 7**

Alternative energy resources (solar, wind, water) will be evaluated using simple household materials. This will address the following Arkansas Frameworks: identify natural resources used to supply energy needs; describe alternatives to the use of fossil fuels: solar energy, wind, hydroelectric power; investigate alternative energy source; conduct investigations demonstrating how energy can be converted from one form to another.

**“A positive attitude may not solve all your problems, but it will annoy enough people to make it worth the effort.”**

**Author: Herm Albright**



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## **Alliance for Continuing Excellence in Education 2010 PARTNERS**

### **SCHOOLS**

Arkadelphia School District  
Benton School District  
Camden Fairview School District  
Centerpoint School District  
DeQueen School District  
Fountain Lake School District  
Glen Rose School District  
Hope School District  
Horatio School District  
Hot Springs School District  
Lake Hamilton School District  
Lakeside School District  
Malvern School District  
Nashville School District  
Poyen School District  
Prescott School District  
Sheridan School District  
Texarkana School District

### **COOPERATIVES**

Dawson Education Service Cooperative -  
Arkadelphia  
Dequeen/Mena Educational Cooperative –  
Gillham  
Southwest Arkansas Education Service  
Cooperative – Hope  
Southwest Arkansas Migrant Education  
Cooperative - Hope

### **COLLEGES OR UNIVERSITIES**

Cossatot Community College of the University  
of Arkansas  
National Park Community College  
Ouachita Technical College

**Thanks Ouachita Technical College For The Use Of Your  
Facilities**



# ArkansasEd.org



Central Library System

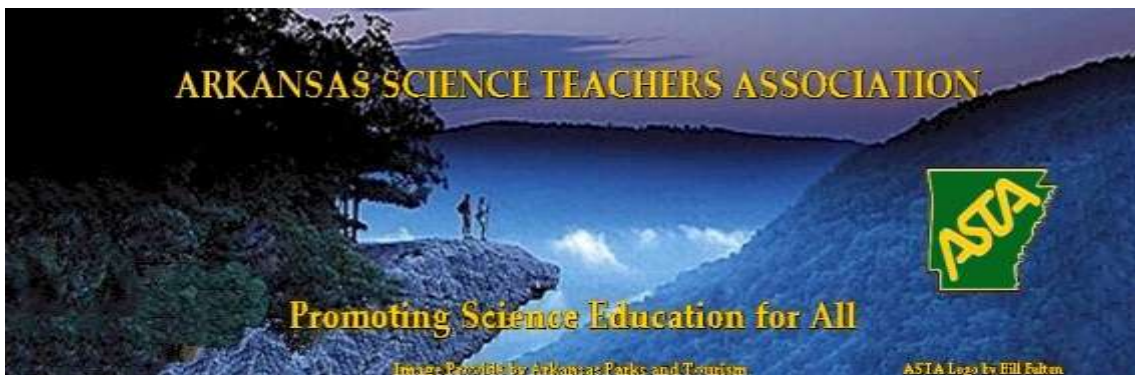


## *South Arkansas Mathematics & Science Center*

# HENDERSON STATE UNIVERSITY



Historic Arkansas Museum





**Butler Center**



ARKANSAS COUNCIL FOR THE SOCIAL STUDIES  
P.O. BOX 124  
LONOKE, ARKANSAS 72086



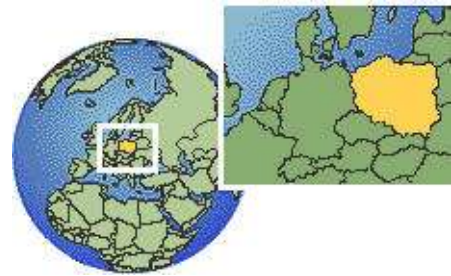
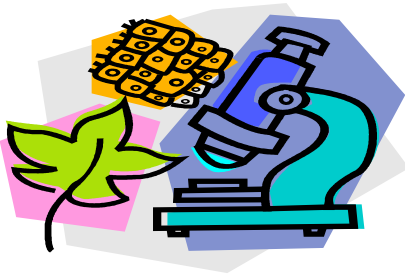
**University of Arkansas**  
**FORT SMITH**



**Arkansas**  
**Geological Survey**

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# **Seventh Annual P-12 Regional Social Studies And Science Professional Development Conference**



**“Teaching Social Studies  
And Science On A Shoestring  
Budget”**

**July 22, 2010**

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# Hosted By Alliance For Continuing Excellence In Education

**Conference Agenda for Thursday, July 22, 2010**

**Registration and Continental Breakfast each day will be from 8:00  
– 8:30 in the Great Room, Main building at OTC**

<b>8:00 am to 8:30 am</b>	<b>Continental Breakfast</b>
<b>8:35 am to 9:45 am</b>	<b>Keynote Speaker: Susan Perry The Real Thing: Where We <u>Are</u> and Where we <u>Need</u> to be in Expository Literacy Instruction</b>
<b>10:00 am to 10:50 am</b>	<b>Session One</b>
<b>11:00 am to 11:50 am</b>	<b>Session Two</b>
<b>12:00 pm to 1:00 pm</b>	<b>Lunch and entertainment with Charley Sandage</b>
<b>1:05 pm to 1:55 pm</b>	<b>Session Two</b>
<b>2:05 pm to 2:55 pm</b>	<b>Session Three</b>

**“Everything is changing. People are taking the comedians seriously and the politicians as a joke.”**

**Author: Will Rogers**



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**Thursday, July 22, 2010**

8:00 am - 8:30 am Registration & Continental Breakfast, Great Room, Main Building at OTC

8:35 am – 9:45 am **Keynote Speaker - Susan Perry**

**Literacy Coach, Little Rock School District**

**The Real Thing: Where We Are And Where We Need To  
Be In Expository Literacy Instruction**

**Susan Perry** is a literacy coach at Little Rock School District. Susan received her Doctor of Education in Higher Education (Emphasis in Special education), and Education Specialist in Reading at the University of Arkansas at Little Rock. She also has a Master's of Education in Special Education from Loyola College in Baltimore, Maryland. She completed her undergraduate work at Oklahoma State University in Stillwater, Oklahoma and received a Bachelor of Science in Elementary Education. Some of the specialized training honors she has received include: Effective Literacy Foundations; grades 2<sup>nd</sup> to 4<sup>th</sup> trainer, Early Literacy and Language in Arkansas; grades K-1<sup>st</sup> trainer, Reading Recovery Teacher and Teacher - Leader Certified (year-long training), and Math and Science Crusade (year-long training). She is a University of Arkansas and HIPPI (Spectrum) Pre-School Trainer for Pre-K Ella, Social Emotional, and Frameworks. She has been an Assistant Professor of Education at Hendrix College in Conway, a Research Associate at University of Arkansas, Assistant to Director of Special Programs at Ouachita Baptist University, Special Education Resource Teacher at Arkadelphia School District and Russellville School District, and an Alternative Classroom Teacher at Russellville. She is a 2007 recipient of SRATE (Southeastern Regional Association of Teacher Educators) *Innovation in Teacher Education Award*. She is licensed in 1-6 Elementary Education, K-12 Special Education-Mildly Handicapped, and K-8 Reading.



**Topic:** Discuss stats on comprehension, vocabulary, and writing of K-12 children as it relates to non-fiction text. Discuss the importance of beginning literacy instruction with non-fiction reading and writing in early childhood and build on it as children continue in their education (versus waiting until they are in second grade to begin non-fiction instruction). Explain how this type of seamless instruction can occur by talking about the International Reading Association's literacy standards for K-12 grade. She will also discuss how non-fiction text instruction has changed over the years. (teachers should be making vocabulary walls instead of asking students to write definitions of vocabulary terms out of a dictionary, how to make nonfiction more meaningful to the learner by showing students how to make text to self connections, etc).



**Continuation of Thursday, 22, 2010**

**Presentations will be on the second floor of the Arts and Science Building**

**SESSION ONE**

**10:00 am - 10:50 am**

**Room I201**

**Presenter: Patsy Ramsey**  
**Coordinator for History Day in Arkansas and works at University of Central Arkansas in Conway**

**Title: Every Day is History Day in the Classroom: Teaching Research Skills and Concepts**  
**Grades: K-12**

The presenter will demonstrate a collection of teaching ideas and strategies that can be used along with textbook lessons to promote critical thinking, historical literacy, and research skills. The approach incorporates National History Day project-based learning concepts. Participants will receive a packet of National History Day teaching and competition materials.

**Room I203**

**Presenter: Dr. Susan Perry**  
**Literacy Coach at Little Rock School District**

**Title: Houston we have a Problem! A Pre-K-4 teacher asked me, “What is the difference between fiction and expository text, and why do I need to teach it?”** **Grades: K-4**

She will focus this session on early childhood/elementary education (K-4) and what we should be doing in our schools as it relates to instruction in non-fiction text. (vocabulary webs, graphic organizers, literature discussions on non-fiction texts, integrating science and social studies into our Guided Reading, Shared Reading, Interactive Writing, and Writing and Reading Workshops)

**Room I202**

**Presenter: Tonia McMillan**  
**Technology Coordinator at Dawson Education Cooperative**

**Title: I Touch of Technology in the Classroom** **Grades: K-12**

Come and see how I pads and Ipods can be used in the classroom in a whole group setting or individualized. Social Studies and Science Apps will be shared along with other useful resources using the Ipad or Ipod Touch.

**“You teach best what you most need to learn.”**

**Author: Richard David Bach**







**Continuation of Thursday, 22, 2010**

**Room I204**

**Presenter:** Erica Doerr  
Geologist at Arkansas Geological Survey

**Title:** Earthquakes for Educators      **Grades:** 5-8

In this session you will learn about the earthquake history of Arkansas, including a series of major earthquakes that occurred in 1811-1812 on the New Madrid seismic zone. Participants will explore the basics of seismic energy and how scientists measure and locate earthquake epicenters. The presenter will take a look at current seismicity around the state and the recent efforts to locate earthquakes with the newly installed Arkansas seismic network.

**SESSION TWO**

**11:00 am - 11:50 am**

**Room I201**

**Presenter:** Jodi Morris  
Load Ranger at Little Rock Central High School

**Title:** Civil War to Civil Rights      **Grades:** 7-9

The objective of this presentation is to explore the connections between 19<sup>th</sup> Century slave resistance and the 20<sup>th</sup> Century Civil Rights movement in Arkansas. Emancipation ended slavery but it took another century for African Americans to receive court constitutional rights and equal protection of those rights by the federal government. We will use primary source, as well as secondary, available onsite and/or online from the National Park Service to explore this transition.

**Room I203**

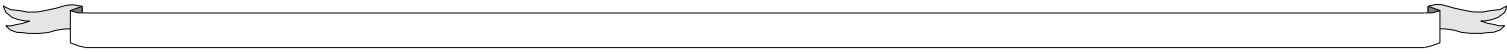
**Presenter:** Trey Berry  
Deputy Director at Department of Arkansas Heritage

**Title:** What Makes Arkansas History Exciting? Techniques and Exercises for Learning

**Grades:** 6-12

This workshop will cover ways to make Arkansas history exciting and relevant to students in grades sixth through twelve. There are various exercises inside and outside the classroom that can make the study of the state's history very interesting to these young people as well as projects that can help in serving the community. The workshop will also include ways to connect Arkansas history to U.S. national history and to world history. Often, Arkansas history is taught in a vacuum and students do not understand the relevance of the events, movements, and people that defined our state's history. Many events in Arkansas history are directly tied to events in national and world history. What we will present are exercises, storylines, and resources that can help your students make these important connections. We will also have a session on connecting Arkansas history to various writing exercises and assignments for the classroom. Many of these are quite unique and they do tie these two important learning areas, history and writing, together.

**“You may only be someone in the world, but to someone else, you may be the world.” Author: Unknown**



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**Continuation of Thursday July 22, 2010**

**Room I202**

**Presenter: Zoe Rossi**  
**Investor Education Coordinator at Arkansas Securities Department**

**Title: Current Events & The Stock Market**                      **Grades: 6-12**

In this session you will learn how current events, both national and international, affect the market. Included in the presentation, will be a discussion of war, emotions, politics, the economy, and natural and man-made disasters and how they affect the market.

**Room I204**

**Presenter: David Young**  
**Mathematics-Science-Tech at University of Arkansas at Fayetteville**

**Title: Quantitative Literacy in the Sciences**                      **Grades: K-12**

In this session, we will come to understand what QL is, discuss some case studies from “Case Studies for Quantitative Reasoning” by Bernard L. Madison and Shannon Dingman, show how to develop your own QL case studies and how to adapt QL case studies for different grade levels. QL case studies can be integrated into different courses and provide a nice foundation in language arts.

**12:00 pm - 1:00 pm**

**Guest Lunch Entertainment Charley Sandage**

**Charley Sandage** has been a teacher and an administrator in Arkansas schools and colleges and a documentary producer for AETN. These days he prefers to spend his time writing songs - of all kinds - and playing music around Mountain View. Some of his songs are about events in Arkansas history, some are about experiences and impressions from more than 65 years of living in Arkansas, and some simply come from an over-active imagination. The plan is to enjoy this session. If someone learns something, that will be great.



**SESSION THREE**

**1:05 pm – 1:55 pm**

**Room I201**

**Presenter: Jodi Morris**  
**Load Ranger at Little Rock Central High School**

**Title: Civil War to Civil Rights**                      **Grades: 7-9**

The objective of this presentation is to explore the connections between 19<sup>th</sup> Century slave resistance and the 20<sup>th</sup> Century Civil Rights movement in Arkansas. Emancipation ended slavery but it took another century for African Americans to receive court constitutional rights and equal protection of those rights by the federal government. We will use primary sources, as well as secondary, available onsite and/or online from the National Park Service to explore this transition.





**Continuation of Thursday, 22, 2010**

**Room I203**

**Presenter: Trey Berry**  
**Deputy Director at Department of Arkansas Heritage**

**Title: What Makes Arkansas History Exciting? Techniques and Exercises for Learning**

**Grades: 6-12**

This workshop will cover ways to make Arkansas history exciting and relevant to students 6<sup>th</sup>- 12<sup>th</sup> grades. There are various exercises inside and outside the classroom that can make the study of the state's history very interesting to these young people as well as projects that can help in serving the community. The workshop will also include ways to connect Arkansas history to U.S. national history and to world history. Often, Arkansas history is taught in a vacuum and students do not understand the relevance of the events, movements, and people that defined our state's history. Many events in Arkansas history are directly tied to events in national and world history. What we will present are exercises, storylines, and resources that can help your students make these important connections. We will also have a session on connecting Arkansas history to various writing exercises and assignments for the classroom. Many of these are quite unique and they do tie these two important learning areas, history and writing, together.

**Room I202**

**Presenter: Amy Adair**  
**Science Instructional Specialist at Harding University**

**Title: Science and Horse Sense**                      **Grades: 5-12**

Science and Horse Sense is an eight session program that uses horses to enhance science education. Students learn relationship skills, such as cooperation, problem solving, collaboration, and trust by interacting with the horses. This opportunity to relate to the horses teaches the students how to work with each other. Science investigations are completed during each session that ties directly to the horses. Examples of some of the investigations are: DNA extraction, eye dissection, population simulation, vital signs of horses and humans, protein and fat in human and equine foods investigation and more.

**Room I204**

**Presenter: Maranda Rios-Blanchard**  
**Portal Trainer at AETN**

**Title: Meeting Your Professional Development Needs with AR IDEAS**                      **Grades: K-12**

The session will explain AR IDEAS and how it can meet the professional development needs of licensed Arkansas state educators. Topics will include an overview of AR IDEAS portal, commonly asked questions, portal navigation and other educational tools offered on the AR IDEAS website.

**“There’s no half-singing in the shower, you’re either a rock star or an opera diva.”**

**Author: Jos Groban**



**Continuation of Thursday, 22, 2010**

**SESSION FOUR**

**2:05 pm – 2:55 pm**

**Room I203**

**Presenter: Donna Wright  
Consultant for Economics Arkansas**

**Title: Social Studies Resources: Cheap or Free                      Grades: 4-12**

This session will acquaint 4-12 social studies educators with inexpensive and free training, curriculum and classroom simulations offered by Economics Arkansas. Participants will take part in “hands-on” social studies and Arkansas history activities utilizing inexpensive teaching materials that are easy to create. They will also receive information about training and curriculum that is available free or at a minimum charge for the social studies classroom.

**Room I202**

**Presenter: Laura McMulty  
Gifted and Talented Facilitator at Pine Bluff School District**

**Title: “Quirkles” The Quirks of Science                      Grades: 1-4**

The Quirkles are 26 imaginary scientists that help children every day, all over the world, develop a love and appreciation for science. They offer a fresh new way to integrate literacy and science at school, for educational programs, or at home. Vocabulary builders, two related science experiments, and a character education lesson are also included in each of the 25 alphabet-series books. The Quirkles create enthusiasm and excitement for reading and science through whimsical illustrations, alliteration of the specified letter, and fun hands-on science.

**Room I204**

**Presenter: Maranda Rios-Blanchard  
Portal Trainer at AETN**

**Title: Meeting Your Professional Development Needs with AR IDEAS                      Grades: K-12**

The session will explain AR IDEAS and how it can meet the professional development needs of licensed Arkansas state educators. Topics will include an overview of AR IDEAS portal, commonly asked questions, portal navigation and other educational tools offered on the AR IDEAS website.

**Professional Development Certificates will be given out at the end of the last session.  
Thanks for attending our conference and hope you enjoyed the presentations you attended.**

**“Talent is God given. Be humble. Fame is man-given. Be grateful. Conceit is self-given.  
Be careful.”**

**Author: John Wooden**



*Dawson Education Cooperative*  
*"Serving the Schools, Serving the Children"*



**The Department of  
Arkansas Heritage**

**nps.gov**  
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National Park Service  
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in  
**ARKANSAS**  
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**HARDING**

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**Pine Bluff School District**  
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## Conference Notes

**“The best and most beautiful things in the world cannot be seen, nor touched ... but are felt in the heart.”**

**Author: Helen Keller**

