$\qquad$ DATE $\qquad$

## C hapter 2 Spreadsheet A ctivity 2

## FOR USE WITH SECTIONS 2.3, 2.4, 2.5, AND 2.6

## Section 2.3

Sheryl wants to graph a line. She knows that the slope is $\frac{2}{5}$ and that one point on the line is $(3,2)$. She uses a spreadsheet to find other points on the line.

|  | A | B | C | D | E | F |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Point on Graph |  | Sope of graph | 2 |  | 5 |
| 2 | $\mathrm{x}=$ | 3 |  |  |  |  |
| 3 | $y=$ | 2 |  |  |  |  |
| 4 |  |  |  |  |  |  |
| 5 |  | Other points |  |  |  |  |
| 6 | x | Y |  |  |  |  |
| 7 | 8 | 4 |  |  |  |  |
| 8 | 13 | 6 |  |  |  |  |
| 9 | 18 | 8 |  |  |  |  |
| 10 | 23 | 10 |  |  |  |  |
| 11 | 28 | 12 |  |  |  |  |
| 12 | 33 | 14 |  |  |  |  |

1. What formula is entered in cell A7? $\qquad$
2. What formula is entered in cell B7? $\qquad$
3. Consider the line that has a slope of $-\frac{2}{3}$ and contains the point $(-1,4)$. List three additional points that are on the line.

## Sections 2.4 and 2.5

Consider the situation in Checking Key Concepts question 1 on page 68 of the text. You can use a spreadsheet to perform a linear regression for this situation. Three formulas (Correl, Intercept, and Slope) are needed. To find the slope in cell B4, enter $=\operatorname{SLOPE}(B 2: G 2, B 1: G 1)$. Note that in the parentheses, the range of $y$-values comes first and then the range of $x$-values. Similarly, to find the intercept in cell B5, enter $=\operatorname{INTERCEPT}(\mathrm{B} 2: \mathrm{G} 2, \mathrm{~B} 1: \mathrm{G} 1)$. To find the correlation coefficient $r$, enter $=\operatorname{CORREL}(\mathrm{B2}: \mathrm{G} 2, \mathrm{~B} 1: \mathrm{G} 1)$ in cell B6.

|  | A | B | C | D | E | F | G |
| :---: | :--- | ---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1}$ | Fat (g) | 4.3 | 42.3 | 50.2 | 52.3 | 60 | 79.9 |
| $\mathbf{2}$ | Calories | 96 | 435 | 502 | 504 | 552 | 718 |
| $\mathbf{3}$ | Linear Reg |  |  |  |  |  |  |
| $\mathbf{4}$ | slope | 8.205196538 |  |  |  |  |  |
| $\mathbf{5}$ | intercept | 72.61636673 |  |  |  |  |  |
| $\mathbf{6}$ | $\mathrm{r}=$ | 0.997732643 |  |  |  |  |  |

4. What is the equation of the least-squares line? $\qquad$
5. Does the value of $r$ in cell B6 show that there is a strong correlation between the amount of fat and the number of calories in salad dressing? Explain.

## Section 2.6

You can use a spreadsheet to generate a table similar to the one in Example 2 on page 79 of the text.

|  | A | B | C |
| :---: | :---: | :---: | :---: |
| 1 | t | $x=2 \mathrm{t}$ | $y=-3 t$ |
| 2 | 0 | 0 | 0 |
| 3 | 0.05 | 0.1 | -0.15 |
| 4 | 0.1 | 0.2 | -0.3 |
| 5 | 0.15 | 0.3 | -0.45 |
| 6 | 0.2 | 0.4 | -0.6 |
| 7 | 0.25 | 0.5 | -0.75 |
| 8 | 0.3 | 0.6 | -0.9 |

6. What formula do you enter in cell B2? $\qquad$
7. What formula do you enter in cell C2? $\qquad$
Use Fill Down to complete columns B and C.
Using the ChartWizard ${ }^{\circledR}$ of Excel ${ }^{\circledR}$
You can graph the data in columns B and C by using the ChartWizard. You will find the ChartWizard icon at the top of the screen. It looks like a small graph. After you have highlighted columns B and C and found a place to put your graph, follow the five steps described below.
In the first step, enter $\$ \mathrm{~B} \$ 2: \$ \mathrm{C} \$ 8$ as the range. Then press Next. The second step is to highlight the picture of a line graph and press Next. For the third step, note that chart \#1 is already highlighted, so simply press Next. In step four, your screen should show the following:

## Data Series in

*Columns
Use first column for
*Category (X) axis labels
Use first row for
*First Data Point
Press Next. For the fifth and final steps, create any titles and labels that you want to use. Then press OK to display the graph.
Try this five-step procedure for one of the exercises in Section 2.6.


