

LESSON
1-3 **Practice A**
Measuring and Constructing Angles

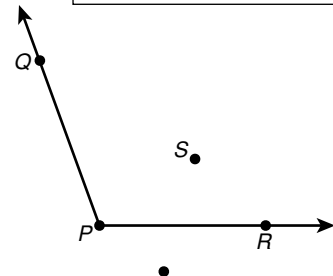
Use the figure for Exercises 1–4.

1. Name the two rays that form $\angle P$.

2. Use the angle symbol and three letters to name $\angle P$ in two ways.

3. Name a point that is in the interior of $\angle P$.

angle:
figure formed by two rays
with a common vertex



Fill in the blank to complete the sentence.

4. A tool used to measure and draw angles

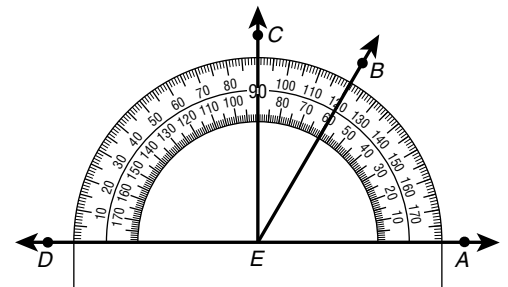
is called a _____.

Find the measure of each angle. Tell whether each is acute, right, obtuse, or straight.

5. $\angle CEA$

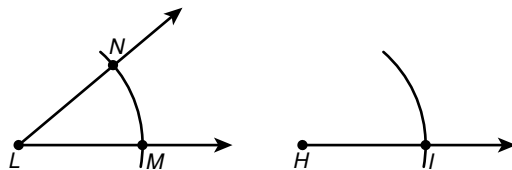
6. $\angle AEB$

7. $\angle DEA$



Complete the angle.

8. Use a compass and straightedge to finish constructing $\angle IHJ$ congruent to $\angle MLN$.



9. In the diagram, $m\angle ZWY = 95^\circ$ and $m\angle YWX = 30^\circ$.

Find $m\angle ZWX$. _____

